

ROMANCE LANGUAGES - SPANISH, MA

The Spanish option of the Romance Languages MA, which is open to native and non-native speakers alike, is designed to provide students with enhanced proficiency in Spanish (for non-native speakers) and intercultural competence relevant to Spain and other Hispanophone nations, regions and minorities in an interconnected global context. The development of analytical skills in relation to Spanish and Latin American (as well as Latinx) language, culture, and linguistics, as well as familiarity with cutting-edge pedagogical practices, all aim at optimal preparation for success in attaining academic and professional goals. The department is committed to providing this training by means of the best facilities and technology available, and by relying on a staff of teachers and scholars with commensurate international experience and expertise.

The Spanish option of the Romance Languages MA has two tracks: the standard track (emphasizing literature and film) and the applied linguistics track, each with or without a thesis. Both tracks are open to qualifying Accelerated Masters Program students who complete their BA while commencing the MA.

Admission Requirements

General requirements for admission to the Graduate School are set forth in the Admission Criteria section of this catalog. All applicants to graduate degree programs in the Department of Modern Languages and Classics must submit a writing sample in support of the application.

Applicants to any French or Spanish track must also submit an entrance exam score, either the Graduate Record Exam or the Miller Analogies Test, unless the applicant has already successfully completed a graduate degree or has accumulated a minimum of five years of professional experience in an appropriate discipline. Applicants to any German concentration are not required to submit an entrance exam score. However, regardless of the program, all applicants who want to position themselves for possible consideration for additional financial support in the form of an enhanced assistantship or fellowship should submit an entrance exam score, even if it is not required for admission. Applications for both full-time and part-time status are welcome. All applicants seeking full-time student status are considered for financial support in the form of a graduate teaching assistantship.

For students with deficiencies in undergraduate preparation, admission may be contingent upon completion of designated undergraduate requirements.

Qualified students who are holders of an appropriate undergraduate degree may be admitted directly to the doctoral program in Romance languages. However, in such circumstances completion of all requirements for the appropriate Master of Arts program, including comprehensive testing and subsequent awarding of the Master of Arts degree, will be a prerequisite for completion of the doctoral degree.

Qualified students can seek dual admission to the School of Law and to any Master of Arts program offered in the Department of Modern Languages and Classics. If admitted to both, the student will be exempted from at least 6 hours of coursework for the Juris Doctor degree.

See the Admission Criteria section of this catalog for more information.

Degree Requirements

The Department of Modern Languages and Classics offers degree programs leading to the master of arts in German, the master of arts in Romance languages, and the doctor of philosophy in Romance languages. All three degree programs incorporate a variety of options. General information is in the Degree Requirements section of this catalog.

The following descriptions of requirements pertain to the various focused areas of study of the Spanish Option of the master of arts in Romance languages. For information pertaining to the Romance Languages Option (combining Spanish and French), return to the menu and click on the appropriate link.

Candidates enrolling in the Spanish Option must designate a curriculum: either the standard focused area of study (primarily literary in focus) or the applied linguistics focused area of study. Both tracks have thesis and nonthesis versions. Regardless of the option or area of study, all new graduate teaching assistants must enroll for the Practicum in Applied Linguistics (either SP 502 Pract Appl Linguistics or FR 512 Practicum Appl Linguist).

All focused areas of study include a comprehensive exam. However, the configuration of the exam is specific to each area, as indicated below. All nonthesis tracks of the master of arts in Romance languages include a core of five courses in the five areas listed below:

- Teaching Practicum/Topics in Linguistics
- Proseminar: Research Methodology/Critical Theory
- Topics in Culture and Civilization
- Graduate Seminar
- Special Topics/Directed Readings

Spanish Option, Hispanic literature focused area of study with thesis (Plan I)

Curriculum requirements: 24 hours of coursework and a thesis, including at least one course in each of the following eight fields (courses in transatlantic studies can count as either modern peninsular or Latin American):

Code and Title	Hours
Coursework must include one course in each of the eight fields:	24
Additional Courses available with Advisor Approval	
Golden Age Peninsular	
SP 591 Cervantes	
SP 593 16th C Peninsular Lit	
SP 594 17th C Peninsular Lit	
19th Century Peninsular	
SP 521 19th-Century Spanish Prose	
20th and 21st Century Peninsular	
SP 526 20th C Span Novel Post Civil W	
SP 527 Spanish Women Authors	
SP 528 Historical Memory in Spain	
SP 530 Contemporary Iberian Culture	
Colonial Latin America	
SP 515 Span Amer Colonial Texts	

19th and 20th Century Latin America	
SP 516	19th C Span Amer Lit
20th and 21st Century Latin America	
SP 537	Gender in Hispanic Works
SP 538	Spanish American Short Story
Latinx Studies in the United States	
SP 590	Open Topics
Linguistics	
SP 502	Pract Appl Linguistics
SP 523	Quantitative Methods Span Ling
SP 556	Intro Spanish Linguistics
SP 570	Special Topics Spanish Ling
SP 580	Seminar Spanish Linguistics
SP 581	Topics 2nd Lang Acquistn
SP 584	Phonetics and Dialectology
SP 585	History of Spanish Language
Research Methods	
RL 557	Critical Theory
Designated Theory-enriched course in one of the fields listed above	
Thesis Course	
SP 599	Thesis Research 6
Total Hours	30

The Romance languages core requirements do not apply to thesis tracks. However, the curriculum must include either a course in critical theory or a literature course designated as theory enriched. In consultation with the Spanish graduate advisor, each student must also select a special area of interest in Hispanic literature in order to write the thesis. Degree requirements include success on the written comprehensive examination. No oral component is required. The six-part written examination will be based both on coursework and a reading list in each area. Students are required to take exams in the following areas: either three Peninsular areas (of the student's choosing) and two Latin American areas (of the student's choosing) or vice versa, and one area of linguistics. From the selection of questions provided, the candidate must generate six written answers. Six hours of SP 599 Thesis Research with the thesis director are required beyond the 24 hours of coursework. It is the student's responsibility to keep syllabi from each course on file for reference.

Spanish Option, applied linguistics focused area of study with thesis (Plan I)

Curriculum requirements: 30 hours of coursework and a thesis. In addition to the thesis, the applied linguistics area involves three components: language, linguistics, and applied linguistics. The language component consists of 15 hours of course credit in Spanish language, literature, and culture (a minimum of 6 hours must be in peninsular literature and 6 hours in Latin-American literature).

Code and Title	Hours
Linguistics Component	
SP 556	Intro Spanish Linguistics 3
Applied Linguistics Component	
SP 502	Pract Appl Linguistics 3
Select three of the following: 9	
SP 523	Quantitative Methods Span Ling
SP 581	Topics 2nd Lang Acquistn

RL 513	Methods in App Ling	
other advisor approved courses		
Thesis Course		
SP 599	Thesis Research	6
Elective Courses 6		
Additional Courses with Advisor Approval		
Peninsular Courses		
SP 521	19th-Century Spanish Prose	
SP 526	20th C Span Novel Post Civil W	
SP 527	Spanish Women Authors	
SP 528	Historical Memory in Spain	
SP 530	Contemporary Iberian Culture	
SP 591	Cervantes	
SP 593	16th C Peninsular Lit	
SP 594	17th C Peninsular Lit	
Latin American		6
SP 515	Span Amer Colonial Texts	
SP 516	19th C Span Amer Lit	
SP 537	Gender in Hispanic Works	
SP 538	Spanish American Short Story	
Elective Courses		3
Any SP or RL courses with the provision that the student's final research project for the RL course must be related to a Spanish or Hispanic topic.		
Total Hours		36

The Romance languages core requirements do not apply to thesis tracks. However, the curriculum must include a course in research methodology. Degree requirements include success on a comprehensive examination, which is based on the coursework. From the selection of questions provided, the candidate must generate six written answers (two pertaining to applied linguistics, one pertaining to Spanish linguistics, one pertaining to peninsular literature, one pertaining to Latin American literature, and one pertaining to an elective). Six hours of SP 599 with the thesis director are required beyond the 30 hours of coursework.

Spanish Option, Hispanic literature focused area of study without thesis (Plan II)

Curriculum requirements: 30 hours of coursework, including one course in each of the following areas, and two courses in Hispanic linguistics (courses in transatlantic studies can count as either modern peninsular or Latin American):

Code and Title	Hours
Coursework must include one course in each of the eight fields: 24	
Additional Courses available with Advisor Approval	
Golden Age Peninsular	
SP 591	Cervantes
SP 593	16th C Peninsular Lit
SP 594	17th C Peninsular Lit
19th Century Peninsular	
SP 521	19th-Century Spanish Prose
20th and 21st Century Peninsular	
SP 526	20th C Span Novel Post Civil W
SP 527	Spanish Women Authors
SP 528	Historical Memory in Spain

SP 530	Contemporary Iberian Culture	
Colonial Latin America		
SP 515	Span Amer Colonial Texts	
19th and 20th Century Latin America		
SP 516	19th C Span Amer Lit	
20th and 21st Century Latin America		
SP 537	Gender in Hispanic Works	
SP 538	Spanish American Short Story	
Latinx Studies in the United States		
SP 590	Open Topics	
Linguistics		
SP 502	Pract Appl Linguistics	
SP 523	Quantitative Methods Span Ling	
SP 556	Intro Spanish Linguistics	
SP 570	Special Topics Spanish Ling	
SP 580	Seminar Spanish Linguistics	
SP 581	Topics 2nd Lang Acquistn	
SP 584	Phonetics and Dialectology	
SP 585	History of Spanish Language	
Research Methods		3
RL 557	Critical Theory	
Designated Theory-enriched course in one of the fields listed above		
Elective Courses		3
Any SP or RL courses with the provision that the student's final research project for the RL course must be related to a Spanish or Hispanic topic.		
Total Hours		30

It is mandatory to earn 27 credits within the Spanish program. Optionally, three credits may be earned outside the Spanish program. Based on the advice of the graduate advisor, appropriate courses taken in these components will simultaneously fulfill the Romance languages core requirements listed above. The curriculum must include either a course in critical theory or else a literature course designated as theory enriched. Degree requirements include success on the written comprehensive examination. No oral component is required. The six-part written examination will be based both on coursework and a reading list in each area. Students are required to take exams in the following areas: either three Peninsular areas (of the student's choosing) and two Latin American areas (of the student's choosing) or vice versa, and one area of linguistics. From the selection of questions provided, the candidate must generate six written answers. It is the student's responsibility to keep syllabi from each course on file for reference.

Spanish Option, applied linguistics focused area of study without thesis (Plan II)

Curriculum requirements: 36 hours of coursework. The applied linguistics area of study involves three components: language, linguistics, and applied linguistics. The language component consists of 21 hours of course credit in Spanish language, literature, and culture (a minimum of 6 hours must be in peninsular literature and 6 hours in Latin-American literature).

Code and Title	Hours
Linguistics Component	
SP 556	Intro Spanish Linguistics 3

Applied Linguistics Component

SP 502	Pract Appl Linguistics	3
Select three of the following:		
SP 523	Quantitative Methods Span Ling	
SP 581	Topics 2nd Lang Acquistn	
RL 513	Methods in App Ling	
other advisor approved courses		

Elective Courses

Additional Courses with Advisor Approval

Peninsular Courses		6
SP 521	19th-Century Spanish Prose	
SP 526	20th C Span Novel Post Civil W	
SP 527	Spanish Women Authors	
SP 528	Historical Memory in Spain	
SP 530	Contemporary Iberian Culture	
SP 591	Cervantes	
SP 593	16th C Peninsular Lit	
SP 594	17th C Peninsular Lit	

Latin American		6
SP 515	Span Amer Colonial Texts	
SP 516	19th C Span Amer Lit	
SP 537	Gender in Hispanic Works	
SP 538	Spanish American Short Story	

Elective Courses		3
Any SP or RL courses with the provision that the student's final research project for the RL course must be related to a Spanish or Hispanic topic.		

Total Hours		30
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Based on the advice of the graduate advisor, appropriate courses taken in these components will simultaneously fulfill the Romance languages core requirements listed above. The curriculum must include a course in research methodology. Degree requirements include success on a comprehensive examination, which is based on the coursework. From the selection of questions provided, the candidate must generate six written answers (two pertaining to applied linguistics, one pertaining to Spanish linguistics, one pertaining to peninsular literature, one pertaining to Latin American literature, and one pertaining to an elective).

Master's Degrees

The primary purpose of master's degree programs is to provide students with subject matter at an advanced level in their fields of study. Master's degrees are designed to assist students either to continue their graduate studies or to meet the goals of their professions. In most cases, master's programs also help students become familiar with methods of independent investigation.

Program Requirements

Two plans are offered for the master's degree:

Plan I. Candidates for the master's degree under Plan I must earn a minimum of 24 semester hours of credit in coursework plus earn a minimum of 6 additional hours of thesis research hours, for a total of 30 hours.

Plan II. Candidates for the master's degree under Plan II must earn a minimum of 30 semester hours of coursework credit and pass the comprehensive examination or complete a culminating or "capstone

experience” as described under the Comprehensive Examinations section below.

Both plans require a minimum of 18 semester hours in the major subject.

With the approval of the major department, the remainder of the coursework may be completed in either the major or a related field.

In some divisions and in many departments of the University, candidates are required to do their work under Plan I. Candidates working under Plan II may be required to participate successfully in seminar or problem courses that will give them an acquaintance with the methods of research and an appreciation of the place and function of original investigation in the field.

Residency Requirements

A student’s program at the master’s level must provide sufficient association with the resident faculty to permit individual evaluation of the student’s capabilities and achievements.

Graduate Credit

A student must be admitted to the Graduate School and must register as a graduate student in order to receive graduate credit. Approval for graduate registration must be obtained from program advisors prior to registration.

Graduate Credit for Noncredit Experiences

All course credit used toward a UA graduate degree must be taught at the graduate level. No graduate credit may be earned by correspondence study or for experiential learning not conducted under the direct supervision of graduate faculty of The University of Alabama. UA does not offer graduate credit for noncredit workshops, seminars, continuing education experiences, professional development, internships, work/life experience, and so forth.

Transfer of Credit

Courses of full graduate-level credit earned in a regionally accredited institution where a student was enrolled in the graduate school may be submitted for review for inclusion in a master’s degree program. Evaluation of credit for transfer will not be made until after the student has enrolled in the Graduate School of The University of Alabama. Acceptance of credit requires the approval of the student’s advisory committee and the dean of the Graduate School. Only courses in which a student earned a “B” grade or better may be transferred. Thesis Research (599) may not be transferred in from an outside institution.

In some cases, foreign educational credentials may not meet the Graduate School’s criteria for transfer of credit. It may be necessary for students in this situation to secure an evaluation of their credentials from World Education Services Inc. (WES), an external foreign credential evaluation service. Additional information on their services can be found at their website.

A student initiates at the Graduate School’s website a Request for Transfer of Graduate Credit earned at another institution. It is also the student’s responsibility to assure that the Graduate School receives an official transcript from the other institution where the transfer credit has been requested, well in advance of the final semester.

With the approval of the student’s department and the dean of the Graduate School, the greater of 12 hours or 25 percent of the required coursework for a master’s degree may be transferred from another institution. The approved transferred coursework must be earned during the six-year period (18 fall, spring and summer semesters) preceding the semester of admission to the UA master’s program. Departments may have more restrictive timelines. Revalidation or

recertification of graduate credits that will be more than 18 semesters old at the time of UA master’s program completion is not an option.

Please note that some departments allow fewer than 12 hours of graduate transfer credit. Be sure to check with your department’s graduate coordinator regarding your department’s transfer policy.

400-Level Courses

A maximum of 6 semester hours of 400-level course credit may be accepted for a master’s degree program. The department needs to submit the Approval of 400-Level Course Work for Master’s Credit through the UA DocuSign system in myBama and is approved by the Graduate School prior to the semester in which the 400-level coursework will be taken.

Time Limit

All requirements for the master’s degree must be completed during the six years (18 fall, spring, and summer semesters) immediately preceding the date on which the degree is to be awarded. There is no provision for an extension of the time limit beyond six years for master’s students.

Thesis

A thesis evidencing research capacity, independent thought, and the ability to interpret materials is required of all master’s degree candidates who pursue Plan I. The subject chosen must be in the major field and must be approved by the graduate committee of the major department or school and by the head of the student’s major department or division.

A thesis committee must consist of at least three members appointed by the dean of the Graduate School. Students set up their committee through the Graduate Academic Activities portal on the Graduate School website. The request normally is made as soon as the successful defense of the thesis proposal has been completed. All members of a thesis committee must be members of the Graduate Faculty. The Committee Chair must be a full or associate member of the Graduate Faculty. One member must be from outside the student’s major department. The majority of the thesis committee must be full-time regular University of Alabama faculty. If the outside member is not a full or associate member of the UA Graduate Faculty (e.g., a highly qualified person from another university, a business, or industry), the graduate dean needs to appoint that member by approving Affiliate Graduate Faculty status for the specific purpose of serving on the student’s thesis committee. Unless there are extraordinary circumstances meriting approval by the graduate dean before the final oral defense of the thesis, all members of the thesis committee must attend the defense.

The candidate must give members of the examining committee a minimum of two weeks to read the thesis before the date of the final oral examination. All members must agree that the student is ready for the final oral thesis defense. A final oral thesis defense is required of all students completing a thesis. All members of the thesis committee must be members of the UA graduate faculty and must attend the final oral thesis defense unless there are extraordinary circumstances warranting the graduate dean’s approval of the absence prior to the defense meeting.

The final oral thesis defense is the culminating experience in the master’s program. As such, all members of the thesis committee are expected to attend and participate in real time. Virtual attendance via interactive video or teleconference is permitted for off-campus external committee members, but the student and Tuscaloosa campus faculty should attend in person unless extraordinary circumstances dictate the need for virtual attendance. In circumstances where virtual participation is necessary, all participants must follow the Virtual Participation guidelines found below.

Virtual Participation

Scope and Goals

All members of a student's graduate committee are expected to attend and participate, usually in person, in any oral examination as part of the student's graduate (Master's or Doctoral) degree program. Traditionally, oral examinations are conducted with the student meeting their committee while gathered in one physical location on campus. However, the need occasionally arises for virtual participation in the oral examination. In these cases, graduate programs must ensure adherence to the following if any graduate-level oral examination involving the student's entire thesis/dissertation committee includes virtual participation.

- The student's consent must be sought and obtained in advance of conducting the oral examination with virtual participants.
- Virtual participation by committee members *must* include both audio and visual capability so that:
 - each committee member can hear the student and view the student, any presentation slides, and any demonstrations;
 - the student can hear and view each committee member.
- All committee members must participate interactively and in real-time for the *entire* examination, including any preparatory discussion leading up to it, the presentation itself, its discussion and evaluation.

The following sections provide detail on the technical and attendance requirements for an oral examination with virtual participation. Departments and programs may enforce stricter guidelines than those outlined, including an on-campus-only policy if deemed necessary and appropriate.

Technical Requirements

Real-time and fully interactive audio and video communications must be maintained throughout the examination and any related discussion. The audio/video communications facilities must allow the student and all committee members to see and hear each other during the entire examination. There must be adequate provision for the transmission of text, graphics, or writings referenced or generated during the examination (e.g., slides, whiteboard). The use of audio-only communications is not permitted.

In case of technical difficulties or technology failure, the committee will decide whether to continue the examination once the difficulty is resolved, or to cancel the examination and reschedule it for a later date, without prejudice to the student.

If the student or any committee member(s) have a disability that will be impacted by virtual participation, reasonable accommodations should be provided.

Attendance Requirements: campus-based programs

Programs should ensure that students are advised about virtual participation guidelines related to an oral examination, including reference to these guidelines as well as any other program-specific requirements.

It is generally expected that members of a graduate student's committee be physically present with the student for each oral committee examination. However, an oral examination may have virtually participating committee members according to the following rules:

- **Any one member** of the graduate student's committee (excluding the chair / advisor) can participate at a distance without seeking further authorization.

- The **committee chair** will be allowed to participate at a distance only if rescheduling the oral examination for a time when they are on campus would cause hardship to the student. In this case, the committee chair should submit a petition to the Dean of the Graduate School, outlining the reasons leading to the request.
- Similarly, a petition from the committee chair to the Dean of the Graduate School is also required if **more than one committee member** is to participate at a distance. Such petitions will only be considered if rescheduling the oral examination to a time when only one member of the committee would be participating at a distance would cause significant hardship to the student, as outlined in the petition.

All committee members participating virtually must be able to **fully interact** in the oral examination via audio and video capability; participation by viewing a recording of the oral examination is specifically prohibited. All members of the committee, on- or off-site, must participate in the evaluation of the examination; provisions must be made to record their vote and collect their signatures as necessary.

Student participation at a distance in graduate oral examinations involving their committee is generally not allowed for campus-based graduate programs. However, the committee chair and/or the graduate program director, in agreement with the student, may draft a petition to seek permission from the Dean of the Graduate School to conduct such an oral examination. This arrangement will only be considered if the committee chair agrees to it, and if rescheduling the oral examination for a time when the student is on campus would cause great hardship to the student; the petition should clearly outline the extenuating circumstances leading to this need.

Attendance Requirements: online or hybrid programs

An online graduate program is defined as a program in which no aspect of the degree program occurs on-campus, including oral examinations. A hybrid program is defined as a program which has both online and on-campus elements.

For online and hybrid programs that handle oral examinations in an online setting, all committee members as well as the student may participate virtually in the oral examination. However, these programs must fully adhere to the guidelines outlined in the Technical Requirements section above for any oral examination involving the entire committee.

Hybrid programs that require oral examinations to take place on campus must adhere to the guidelines set forth for campus-based programs.

Article Style vs. Journal Format

Article Style.

At the doctoral level, "article-style dissertations" are unified works that include several distinct but related studies of research or creative activity, each of which is of publishable quality. The University does not permit an "article-style thesis" to be presented for a master's degree.

Journal Format.

A "journal-format thesis" is acceptable. Such a thesis follows the format of a particular journal in which the student and advisor want the thesis to be published. To prepare a journal-format thesis, the student uses the journal's "information for authors" or similarly titled guidelines in conjunction with the Graduate School's Student Guide to Preparing Electronic Theses and Dissertations.

All theses are submitted electronically rather than on paper. See the Graduate School's homepage for a link to information on Electronic Theses and Dissertations (ETD) for details.

Theses must comply with the regulations set out in A Student Guide to Preparing Electronic Theses and Dissertations, available on the Graduate School's website. Approval of the thesis by the graduate dean is necessary before graduation.

The thesis should be completed, if possible, while the student is in residence at the University. To request permission to complete a thesis in absentia, the student must, before leaving the University, submit a satisfactory outline of the thesis, as well as evidence that adequate facilities are available where the work will be done, to the head of the student's major department.

Protection of Human Subjects for Research

Scientific research involving human subjects has produced substantial benefits for society, but it also can pose troubling ethical questions. The mission of the University's Institutional Review Board (IRB) for Protection of Human Subjects is to ensure that research involving human subjects is conducted ethically. University and federal policies require that review and approval to use human subjects in research precede the research.

In the case of thesis research that involves the use of human subjects in any way, the principal investigator is responsible for contacting the college Human Research Review Committee to obtain approval for the planned research.

Final Thesis Defense

The final oral thesis defense is the culminating experience in the master's program. As such, all members of the thesis committee are expected to attend and participate in real time. Virtual attendance via interactive video or teleconference is permitted for off-campus external committee members, but Tuscaloosa campus faculty should attend in person unless extraordinary circumstances dictate the need for virtual attendance. The thesis must comply with the regulations in A Student Guide to Preparing Electronic Theses and Dissertations.

"Completed" means submitted to ProQuest after being successfully defended, carefully edited following the defense meeting, and having the Committee Acceptance Form (CAF) signed by all committee members, department chairperson, and graduate dean. A majority of the thesis committee must approve the written thesis and defense before submission to the Graduate School. Following the thesis defense, the Committee Acceptance Form is submitted by the thesis chair through the UA DocuSign system in myBama.

Graduate School deadlines, including each semester's thesis deadline, are available at the Graduate School's homepage. Consult the ETD website for details of ETD submission, including information on what needs to be submitted to the Graduate School. The graduate dean must approve the thesis before the student can be cleared for graduation.

Comprehensive Examinations

In addition to the regular course examinations, a final comprehensive examination representing a "culminating" or "capstone" experience for a degree is required of all candidates for the master's degree (except for those candidates pursuing the Master of Accountancy, the Master of Business Administration, the Master of Library and Information Studies, the Master of Social Work, and the Master of Tax Accounting). The comprehensive examination is a culminating experience in which the student is expected to integrate prior learning. Each department, with approval of the Graduate Council, determines the most appropriate format. The various exams may consist of one or more of the following:

- a written and/or oral examination based on the content of the degree program;
- a thesis and final oral defense;

- a course requiring interpretation and integration of information from previous courses;
- a research paper, a "policy and practice" paper, or equivalent experience;
- a public performance or exhibition along with a contextualizing paper; and/or
- a practicum or internship.

If the comprehensive exam requirement is met with option 1 and/or 2 above, then the examining committee for comprehensive examinations must consist of at least three members of the graduate faculty from that department and appointed by the dean of the Graduate School.

The examination must be given at least six weeks before the date of graduation (two weeks before for Plan II) and reported promptly to the dean of the Graduate School on appropriate forms. The final report is submitted by the department through the UA DocuSign system in myBama. The form should be submitted when all examinations are completed. A student may take the final oral or written examination only twice. Failing the examination twice results in dismissal from the degree program and the Graduate School.

Application for Graduation

Each candidate for a master's degree must submit an Application for Degree via myBama no later than the last day to register or add a course for the semester (or first term of the summer semester) in which requirements for the degree are to be completed. That specific date is published each semester at the Graduate School's website under Current Students/Deadlines for Graduate Students.

Second Master's Degree

Six (6) semester hours of eligible credit from one master's degree at The University of Alabama may be applied to the requirements for a second master's degree, but only if the department of the second master's agrees to the courses in the plan of study. Any hours from the previous master's degree must have been earned during the six years (18 fall, spring, and summer semesters) immediately preceding the date on which the second degree is to be awarded. ***Please note that if a student double counts six hours between two master's degrees, no hours may double count toward any additional master's degrees.