

ELEMENTARY EDUCATION, MA

Traditional Class A Program

The department offers a traditional Class A program for those with appropriate prerequisite certification in Elementary Education (or an approved equivalent). This program leads to Alabama Class A certification in Elementary Education (K-6).

Alternative Class A Program (Nontraditional, Initial Teacher Certification)

The department offers an Alternative Class A program that does not require prior certification in a teaching field. This program leads to Alabama Class A certification in Elementary Education (K-6) and Early Childhood (P-3) and is designed to allow individuals with undergraduate degrees in non-teaching fields to enter the field of education.

The Graduate Catalog is published annually. State-approved program checklists may be updated more frequently and are thus likely to provide the most up-to date information about requirements. A current program checklist may be obtained from the program office in 204 Graves Hall. Students should consult their advisors each semester before registering.

Traditional Class A Elementary (K-6) Certification

Admission Requirements

In addition to meeting admission requirements for the Graduate School and the College of Education, applicants must hold appropriate prior certification in Elementary Education (or the approved equivalent). An entrance exam score (at least 300 on the GRE or the 50th percentile or above on the MAT) is needed for regular admission. Fingerprinting/background clearance is also required for admission.

Admission requirements for the Graduate School (Admission Criteria) and the College of Education (General Admission) are detailed in earlier sections of this catalog.

See the Admission Criteria section of this catalog for more information.

Degree Requirements

This course listing applies to those who begin this program June 1, 2019, or thereafter. Candidates earning graduate credit prior to this date may elect to utilize this program. A minimum of 30 hrs of course credit must be earned, and a comprehensive assessment must be successfully completed. An extensive professional portfolio, to be completed by candidates, will be used as a comprehensive assessment in lieu of a comprehensive exam. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C.

Code and Title	Hours
Curriculum and Instruction	
CEE 532 Early Child/Elem Sch Curric	3
CEE 574 Guid Early Chld/Elem Pupil Lea	3
Foundations of Professional Studies	
(Choose ONE of the following SDE approved diversity courses.)	
BEF 503 History Of Amer Educn	3
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	

BEF 667 Multicult Soc Ed Leadershp	
BEF 681 Ethics And Education	
Educational Research	
BER 500 Intro Educatn Research	3
BER 550 is also required if an evaluation of teaching and learning course was not part of the undergraduate program or another graduate program.	
Teaching Field	
(Select 12 hours from the following courses. Include at least one specialty option with two courses. Two specialty options are strongly recommended.)	
CEE 565 Clas & Mod Lit Early Child/Ele & CEE 517 and Lang Arts In Elemetry Sch	
CRD 510 Expanding Reading & CRD 511 and Begin Rding Pre-K-Prim Grades	
CEE 580 Concepts of EC/ELE School Math & CEE 581 and Early Child/Elem Math Curr Res	
CEE 515 Science Early Childhood/Elem & CEE 525 and Issues Trends Early Child/Elem	
CEE 516 Social Sci in Early Child/Elem & CEE 526 and Imp Early Child/Elem Soc Stu	
Additional Requirements/Electives	
CAT 531 Computer Based Instruction	3
Advisor-approved elective	
SPE 500 is required if a special education survey course was not part of the undergraduate program or another graduate program.	
Total Hours	30-36

The Graduate Catalog is published annually. State-approved program checklists may be updated more frequently and are thus likely to provide the most up-to date information about requirements. Students should consult their advisors each semester before registering. A current program checklist should be obtained from the program office in 204 Graves Hall. Students may not count more than six hours in certain seminar/workshop/problems courses toward the completion of the degree. A maximum of 12 hours of transfer credit, if approved by the student's advisor, may be applied toward the degree. Students should see their advisors regarding which courses are appropriate for transfer credit.

Additional requirements of the Graduate School and the College of Education are detailed in other sections of this catalog.

Certification

The Alabama State Board of Education grants Class A professional educator certification in Elementary Education (K-6). To be eligible, candidates must hold appropriate prerequisite certification and must complete all requirements for the MA degree in the chosen program as described in this catalog, including a comprehensive assessment, state assessments (if applicable), and the *Praxis* subject assessment(s). According to Alabama regulations, individuals admitted to a Class A program based on a professional educator certificate from another state must earn the prerequisite Alabama certification before applying for Alabama Class A (master's level) certification.

Alternative Class A Elementary (K-6) certification and Early Childhood (P-3) (Nontraditional, Initial Teacher Certification Program)

Admission Requirements

An entrance exam score (at least 300 on the GRE or the 50th percentile or above on the MAT) is needed for regular admission.

Admission requirements for the Graduate School (Admission Criteria) and the College of Education (General Admission) are detailed in earlier sections of this catalog.

For admission to the Alternative Class A (non-traditional) program in elementary education, applicants must meet the following requirements:

- **Transcript evaluation:** Applicants should contact the Office of Student Services & Certification for a transcript evaluation to determine prerequisite courses.
- **Degree requirement:** An appropriate bachelor's degree from a regionally accredited institution with a minimum overall GPA of 2.75 OR a master's degree with a GPA of at least 3.0 is required.
- **Assessment of basic skills:** Passing scores on the Praxis Core Academic Skills for Educators Tests of mathematics, reading, and writing are required. Information about the Praxis Core tests is available online at <https://www.ets.org/praxis/about/core/> or in the Office of Student Services & Certification (104 Carmichael Hall).
- **General Studies and Teaching Field:** For Alternative Class A in Elementary, applicants must have completed 12 credit hours of English Language Arts and earn passing scores on **all** subtests of Praxis 5901–Elementary Education: Three Subject Bundle.
- **Fingerprinting/background clearance**

Degree Requirements

This course listing applies to those who begin this program June 1, 2019, or thereafter. Candidates earning graduate credit prior to this date may elect to utilize this program. A minimum of 40 semester hours of specific graduate credit plus some undergraduate prerequisites are required for certification. The program of study must be planned with an advisor. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C, and a passing score on a comprehensive assessment is required. The extensive professional portfolio completed by candidates will be used as a comprehensive assessment in lieu of a comprehensive exam.

Code and Title	Hours
Curriculum and Instruction (Choose ONE course.):	
CEE 532 or Early Child/Elem Sch Curric	3
CEE 574 Guid Early Chld/Elem Pupil Lea	
Foundations of Professional Studies	
BEF 510 Phil Hist Socl Founds Ed *	3
Technology	
CAT 531 Computer Based Instruction	3
Teaching Field	
CEE 401 Managing Effective Classrooms	3
CEE 550 Intro Teach EC/Elem Schl Sci	3
CEE 560 Intro Teach ED/ELE Soc Studies	3
CEE 570 Teach Reading in ELE School	3
CEE 578 Teach Lang Arts Early Chi/Elem	3

CEE 582	Teach Math to EC/ELE Students	3
CEE 595	Practicum in EC/ELE	3
CEE 596	Advanced Practicum	3
Special Education Coursework		
SPE 500 is required if SPE 300 was not completed prior to unconditional admission to this program.		0-3
Internship		
CEE 597	Internship in EC/ELE ¹	6
EDU 500	Internship Seminar	1
Total Hours		40-43

Footnotes

* Approved diversity course

¹ The early childhood placement will include at least two of the following age groups: birth-age 3, age 3-5, and age 5-8. The elementary placement(s) will include upper and lower grades unless substantial field experiences are completed at both levels.

The Graduate Catalog is published annually. State-approved program checklists may be updated more frequently and are thus likely to provide the most up-to date information about requirements. Students should consult their advisors each semester before registering.

Certification

The Alabama State Board of Education grants Class A professional educator certification in Elementary Education (K-6) and Early Childhood (P-3). To be eligible, candidates must complete all requirements of the Alternative Class A program, including a comprehensive assessment, state assessments (if applicable), and the *Praxis* subject assessment(s).

Non-Certification Overseas Program for Elementary Education, MA

This is a non-certification program offered only to overseas students. Completion of this program does not lead to professional educator licensure or certification.

Admission Requirements

An entrance exam score (at least 300 on the GRE or the 50th percentile or above on the MAT) is needed for regular admission.

Admission requirements for the Graduate School (Admission Criteria) and the College of Education (General Admission) are detailed in earlier sections of this catalog.

Degree Requirements

A minimum of 30 hours of course credit must be earned, and a comprehensive assessment must be successfully completed. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C.

Code and Title	Hours
Group I: Elementary Education Courses	
AREA 1. Required Courses. Students select ONE course from the following:	3
CEE 530 Modern Elementary School Progr	
CEE 532 Early Child/Elem Sch Curric	
AREA 2. Program Specifics. Students select FIVE courses from the following—OR select three or four courses from Program Specifics plus 6 or 3 hours of graduate credit courses* in the student's subject field.	15

CEE 515	Science Early Childhood/Elem	
CEE 516	Social Sci in Early Child/Elem	
CEE 517	Lang Arts In Elemetry Sch	
CEE 580	Concepts of EC/ELE School Math	
CRD 510	Expanding Reading	
CIE 577	Second Language Acquisition	

AREA 3. Educational Research

BER 500	Intro Educatn Research	3
Credit Hours Subtotal:		21

Group II: Electives

Students select THREE courses from the list below. Students may also choose courses not taken from the Group I list above or courses specifically approved by the Office of International Programs. 9

BEF 503	History Of Amer Educn	
BER 550	Eval Classroom Learning	
CAT 531	Computer Based Instruction	
CEE 565	Clas & Mod Lit Early Child/Ele	
CEE 594	Problems	
CIE 562	Tesol: Basic Methods	
CIE 576	Linguistics Classroom Teachers	
CRD 511	Begin Rding Pre-K-Prim Grades	
SPE 500	Intro Exc Childr/Youth	
SPE 591	Adv Academc Methods Elem	

Total Hours **30**

Footnotes

* *Courses must have a graduate-level equivalent at The University of Alabama, be part of the curriculum in a graduate degree program, and be from a regionally accredited institution. Students must secure permission to enroll in transfer courses prior to enrolling in those courses.*