

SECONDARY EDUCATION, MA

Traditional Class A and Alternative Class A certification programs in Secondary Education (6-12) are available in

- Biology
- Chemistry
- English for Speakers of Other Languages
- English Language Arts (comprehensive)
- Foreign Language (French, German, Latin, or Spanish)
- General Science (comprehensive)
- Geography
- History
- Mathematics
- Physics
- Social Science (comprehensive)

Also offered is a master's degree program leading to Class A certification as a Reading Specialist (P-12).

The Graduate Catalog is published annually. State-approved program checklists may be updated more frequently and are thus likely to provide the most up-to-date information about requirements. A current program checklist may be obtained from the program office in 204 Graves Hall. Students should consult their advisors each semester before registering.

Admission Requirements

Traditional Class A Programs

In addition to meeting admission requirements for the Graduate School and the College of Education, applicants must hold appropriate prior certification (or the approved equivalent).

Admission requirements for the Graduate School (Admission Criteria) and the College of Education (General Admission) are detailed in earlier sections of this catalog.

See the Admission Criteria section of this catalog for more information.

Class A Certification

The Alabama State Board of Education grants Class A professional educator certification in Secondary Education (6-12) teaching fields and P-12 teaching fields. To be eligible, candidates must hold appropriate prerequisite certification and must complete all requirements for the MA degree in the chosen program as described in this catalog, including a comprehensive assessment, state assessments (if applicable), and the *Praxis* subject assessment(s). The extensive professional portfolio completed by candidates will be used as a comprehensive assessment in lieu of a comprehensive exam.

According to Alabama regulations, individuals admitted to a Class A program based on a professional educator certificate from another state must earn the prerequisite Alabama certification before applying for Alabama Class A (master's level) certification.

Degree Requirements

A minimum of 30 hours of course credit must be earned; see specific program checklists. The program of study must be planned with an advisor.

NOTE: The comprehensive fields of General Science, General Social Science, and English Language Arts require at least one course in two areas within the broader field as follows:

- English Language Arts must include courses from at least two of the following areas: EN, JCM, COM, or TH
- General Science must include courses from at least two of the following areas: BSC, CH, PH, or GEO.
- General Social Science must include courses from at least two of the following areas: HY, SOC, PY, PSC, GY, or EC

Candidates moving from the comprehensive fields of general science or general social science to a single teaching field must earn passing scores on the appropriate *Praxis* subject assessment for certification in the single teaching field. For example, a student admitted with Class B General Science certification who completes teaching field coursework only in biology must earn a passing score on the *Praxis* for biology to earn Class A Biology certification. Individuals who intend to earn Class AA certification in a secondary education field must hold valid Class A certification in the same teaching field as the Class AA program.

Unless otherwise specified, these course listings apply to candidates having appropriate prior certification who begin this program at UA on June 1, 2017. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.25 on all courses in the program below, with no grade below a C.

Alternative Class A (Master's-Level), Nontraditional, Initial Teacher Certification Program

The department of Curriculum & Instruction offers Alternative Class A programs that do not require prior certification in a teaching field. These programs lead to Alabama Class A certification in Secondary Education (6-12) and are designed to allow individuals with undergraduate degrees in non-teaching fields to enter the field of education.

Admission

Admission requirements for the Graduate School (Admission Criteria) and the College of Education (General Admission) are detailed in earlier sections of this catalog.

See the Admission Criteria section of this catalog for more information.

Admission to an Alternative Class A program requires admission to the Graduate School and the completion of specified undergraduate prerequisite courses. For admission to the Alternative Class A (non-traditional) program in secondary education, applicants must meet the following requirements:

- **Transcript evaluation:** Applicants should contact the Office of Student Services & Certification for a transcript evaluation to determine prerequisite courses and other requirements.
- **Degree requirement:** An appropriate bachelor's degree from a regionally accredited institution with a minimum overall GPA of 2.75 OR a master's degree with a GPA of at least 3.0 is required.
- **Assessment of basic skills:** Passing scores on the Praxis Core Academic Skills for Educators Tests of mathematics, reading, and writing are required. Information about the Praxis Core tests is

available online at <https://www.ets.org/praxis/about/core/> or in the Office of Student Services & Certification (104 Carmichael Hall).

- **Teaching Field:** For single teaching fields at the secondary level (6-12), applicants must have an academic content major (or the equivalent) in the teaching field OR passing scores on the appropriate Praxis subject assessment. For comprehensive teaching fields at the secondary level (English Language Arts, General Science, or General Social Science), applicants must have an academic content major (or the equivalent) in the teaching field plus one course in each of the four areas of the teaching field OR passing scores on the appropriate Praxis subject assessment. For English for Speakers of Other Languages (P-12), applicants must have an academic content major (or the equivalent) in English or a foreign language OR passing scores on the appropriate Praxis subject assessment. The transcript evaluation will determine if an applicant meets the teaching field requirement.

- **Fingerprinting/background clearance**

Alternative Class A Certification

The Alabama State Board of Education grants Class A professional educator certification in Secondary Education (6-12) teaching fields and P-12 teaching fields. To be eligible, candidates must complete all requirements of the Alternative Class A program, including a comprehensive assessment, state assessments (if applicable), and the *Praxis* subject assessment(s). The extensive professional portfolio completed by candidates will be used as a comprehensive assessment in lieu of a comprehensive exam.

Alternative Class A Requirements

A minimum of 37 semester hours of specific graduate credit plus some undergraduate prerequisites are required for the certificate. The program of study must be planned with an advisor.

These course listings apply to candidates having completed a baccalaureate degree at a regionally accredited college or university who begin the program June 1, 2017 and thereafter. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.25 on all courses in the program below, with no grade below a C.

Postsecondary Instruction

Graduate students in the MA program who have an interest in teaching in postsecondary institutions may take advantage of the program's flexibility to acquire a maximum of 18 hours in cognate field courses. Students who have this option in mind should coordinate the program of study carefully with their advisors.

Concentrations for Traditional Class A Teaching Fields

General Social Sciences Concentration

Code and Title	Hours
Select 500 Level (or above) advisor-approved teaching field content courses	12
History (HY)	
Sociology (SOC)	
Psychology (PY)	
Geography (GY)	
Economics (EC)	

Political Science (PSC)	
Supporting Coursework	
CSE 564 Imprvg Soc Sci Instr	3
Advisor Approved Elective	3
Total Hours	18

Teaching Fields that include the General Social Sciences Concentration:

General Social Science (6-12), Traditional Class A

Code and Title	Hours
Required Courses:	
CSE 530 Mod Sec School Program	3
CSE 564 Imprvg Soc Sci Instr	3
Teaching field courses (graduate level HY, SOC, PY, PSC, GY or EC) *	12
Foundations of Professional Studies:	
Choose one of these SDE approved diversity courses:	3
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadershp	
BEF 681 Ethics And Education	
Educational Research:	
BER 500 Intro Educatn Research	3
Additional requirements/electives:	
CAT 531 Computer Based Instruction	3
Advisor approved elective	3
SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

Footnotes

- * Teaching field courses must include at least two fields (HY, SOC, PY, PSC, GY, or EC).

Geography (6-12), Traditional Class A

Code and Title	Hours
Required Courses:	
CSE 530 Mod Sec School Program	3
CSE 564 Imprvg Soc Sci Instr	3
Teaching field courses (graduate level, advisor approved)	12
Foundations of Professional Studies:	
Choose one of these SDE approved diversity courses:	3
BEF 503 History Of Amer Educn	
BEF 507 Sociology Of Education	
BEF 534 Multicultural Education	
BEF 575 Found Educn Through Film	
BEF 607 Readings In Soc Of Ed	
BEF 650 Critical Race Theory In Educ	
BEF 667 Multicult Soc Ed Leadershp	

BEF 681	Ethics And Education	
Educational Research:		
BER 500	Intro Educatn Research	3
Additional requirements/electives:		
CAT 531	Computer Based Instruction	3
	Advisor approved elective	3
	SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours		30-33

History (6-12), Traditional Class A

Code and Title	Hours	
Required Courses:		
CSE 530	Mod Sec School Program	3
CSE 564	Imprvg Soc Sci Instr	3
Teaching field courses (graduate level)	12	
Foundations of Professional Studies:		
Choose one of these SDE approved diversity courses:	3	
BEF 503	History Of Amer Educn	
BEF 507	Sociology Of Education	
BEF 534	Multicultural Education	
BEF 575	Found Educn Through Film	
BEF 607	Readings In Soc Of Ed	
BEF 650	Critical Race Theory In Educ	
BEF 667	Multicult Soc Ed Leadershp	
BEF 681	Ethics And Education	

Educational Research:		
BER 500	Intro Educatn Research	3
Additional requirements/electives:		
CAT 531	Computer Based Instruction	3
	Advisor approved elective	3
	SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours		30-33

English Language Arts Concentration

English Language Arts Concentration	Hours	
Select 500 Level or above Courses in Two Disciplines	12	
English (EN)		
Journalism and Creative Media (JCM)		
Communication Studies (COM)		
Theatre (TH)		
Supporting Coursework		
CSE 563	Imprvg English Instr	3
	Advisor Approved Elective	3
Total Hours	18	

Teaching Fields that include the English Language Arts Concentration:

English Language Arts (6-12), Traditional Class A

Code and Title	Hours	
Required Courses:		
CSE 530	Mod Sec School Program	3
CSE 563	Imprvg English Instr	3
Teaching field courses (graduate level EN, JCM, COM or TH) *	12	
Foundations of Professional Studies:		
Choose ONE of these SDE approved diversity courses:	3	
BEF 503	History Of Amer Educn	
BEF 507	Sociology Of Education	
BEF 534	Multicultural Education	
BEF 575	Found Educn Through Film	
BEF 607	Readings In Soc Of Ed	
BEF 650	Critical Race Theory In Educ	
BEF 667	Multicult Soc Ed Leadershp	
BEF 681	Ethics And Education	

Educational Research:		
BER 500	Intro Educatn Research	3
Additional requirements/electives:		
CAT 531	Computer Based Instruction	3
	Advisor approved elective	3
	SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours		30-33

Footnotes

* Teaching field courses must include at least two fields (EN, JCM, COM or TH)

Mathematics Concentration

Code and Title	Hours	
Select 500 Level or above Course in Math	10-12	
Math		
Supporting Coursework		
CIE 560	Principles Math Ed Equity Acces	3
CSE 566	Princpls MathEd: Tech/Lrn/Cur	3
CSE 575	Principles Math: Tech/Assess	3
Total Hours	19-21	

Teaching Fields that include the Mathematics Concentration:

Mathematics (6-12), Traditional Class A

Code and Title	Hours	
Required Courses:		
CSE 530	Mod Sec School Program	3
CSE 566	Princpls MathEd: Tech/Lrn/Cur	3
CSE 575	Principles Math: Tech/Assess	3
Teaching field courses (graduate level, advisor approved)	10-12	
Foundations of Professional Studies:		
Choose one of these SDE approved diversity courses:	3	

BEF 503	History Of Amer Educn	
BEF 507	Sociology Of Education	
BEF 534	Multicultural Education	
BEF 575	Found Educn Through Film	
BEF 607	Readings In Soc Of Ed	
BEF 650	Critical Race Theory In Educ	
BEF 667	Multicult Soc Ed Leadershp	
BEF 681	Ethics And Education	

Educational Research:

BER 500	Intro Educatn Research	3
---------	------------------------	---

Additional requirements/electives:

CIE 560	Principles Math Ed Equity Acces	3
---------	---------------------------------	---

CAT 531 or advisor approved tech		3
----------------------------------	--	---

SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.		0-3
--	--	-----

Total Hours		31-36
--------------------	--	--------------

General Science Concentration

Code and Title	Hours
-----------------------	--------------

Select 500 level (or above) advisor-approved teaching field content courses	12
--	-----------

Biological Sciences (BSC)	
Chemistry (CH)	
Physics (PH)	
Geology (GEO)	

Supporting Coursework

CSE 576	Improving Science Teaching	3
---------	----------------------------	---

CSE 565	Improv Science Instr	3
---------	----------------------	---

Total Hours	18
--------------------	-----------

Teaching Fields that include the General Science Concentration:

General Science (6-12), Traditional Class A

Code and Title	Hours
-----------------------	--------------

Required Courses:

CSE 530	Mod Sec School Program	3
---------	------------------------	---

CSE 576	Improving Science Teaching	3
---------	----------------------------	---

CSE 565	Improv Science Instr	3
---------	----------------------	---

Teaching field courses (graduate level BSC, CH, PH, or GEO) *	12
--	-----------

Foundations of Professional Studies:

Choose one of these SDE approved diversity courses:	3
---	---

BEF 503	History Of Amer Educn	
---------	-----------------------	--

BEF 507	Sociology Of Education	
---------	------------------------	--

BEF 534	Multicultural Education	
---------	-------------------------	--

BEF 575	Found Educn Through Film	
---------	--------------------------	--

BEF 607	Readings In Soc Of Ed	
---------	-----------------------	--

BEF 650	Critical Race Theory In Educ	
---------	------------------------------	--

BEF 667	Multicult Soc Ed Leadershp	
---------	----------------------------	--

BEF 681	Ethics And Education	
---------	----------------------	--

Educational Research:

BER 500 or	Intro Educatn Research	3
------------	------------------------	---

CSE 595	Practicum	
---------	-----------	--

Additional requirements:

CAT 531	Computer Based Instruction	3
---------	----------------------------	---

SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
--	-----

Total Hours	30-33
--------------------	--------------

Footnotes

* Teaching field courses must include at least two fields (BSC, CH, PH, or GEO).

Biology (6-12), Traditional Class A

Code and Title	Hours
-----------------------	--------------

Required courses:

CSE 530	Mod Sec School Program	3
---------	------------------------	---

CSE 576	Improving Science Teaching	3
---------	----------------------------	---

CSE 565	Improv Science Instr	3
---------	----------------------	---

Teaching field courses (graduate level)	12
--	-----------

Foundations of Professional Studies:

Choose ONE of these SDE approved diversity courses:	3
---	---

BEF 503	History Of Amer Educn	
---------	-----------------------	--

BEF 507	Sociology Of Education	
---------	------------------------	--

BEF 534	Multicultural Education	
---------	-------------------------	--

BEF 575	Found Educn Through Film	
---------	--------------------------	--

BEF 607	Readings In Soc Of Ed	
---------	-----------------------	--

BEF 650	Critical Race Theory In Educ	
---------	------------------------------	--

BEF 667	Multicult Soc Ed Leadershp	
---------	----------------------------	--

BEF 681	Ethics And Education	
---------	----------------------	--

Educational Research:

BER 500	Intro Educatn Research	3
---------	------------------------	---

Additional requirements:

CAT 531	Computer Based Instruction	3
---------	----------------------------	---

SPE 500 is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
--	-----

Total Hours	30-33
--------------------	--------------

Chemistry (6-12), Traditional Class A

Code and Title	Hours
-----------------------	--------------

Required courses:

CSE 530	Mod Sec School Program	3
---------	------------------------	---

CSE 576	Improving Science Teaching	3
---------	----------------------------	---

CSE 565	Improv Science Instr	3
---------	----------------------	---

Teaching field courses (graduate level, advisor approved)	12
--	-----------

Foundations of Professional Studies:

Choose ONE of these SDE approved diversity courses:	3
---	---

BEF 503	History Of Amer Educn	
---------	-----------------------	--

BEF 507	Sociology Of Education	
---------	------------------------	--

BEF 534	Multicultural Education	
---------	-------------------------	--

BEF 575	Found Educn Through Film	
---------	--------------------------	--

BEF 607	Readings In Soc Of Ed	
---------	-----------------------	--

BEF 650	Critical Race Theory In Educ	
---------	------------------------------	--

BEF 667	Multicult Soc Ed Leadershp	
---------	----------------------------	--

BEF 681	Ethics And Education	
---------	----------------------	--

Educational Research:		
BER 500 or	Intro Educatn Research	3
CSE 595	Practicum	
Additional requirements:		
CAT 531	Computer Based Instruction	3
SPE 500	is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours		30-33

Physics (6-12), Traditional Class A

Code and Title	Hours	
Required courses:		
CSE 530	Mod Sec School Program	3
CSE 576	Improving Science Teaching	3
CSE 565	Improv Science Instr	3
Teaching field courses (graduate level, advisor approved)	12	
Foundations of Professional Studies:		
Choose one of these SDE approved diversity courses:	3	
BEF 503	History Of Amer Educn	
BEF 507	Sociology Of Education	
BEF 534	Multicultural Education	
BEF 575	Found Educn Through Film	
BEF 607	Readings In Soc Of Ed	
BEF 650	Critical Race Theory In Educ	
BEF 667	Multicult Soc Ed Leadership	
BEF 681	Ethics And Education	
Educational Research:		
BER 500 or	Intro Educatn Research	3
CSE 595	Practicum	
Additional requirements:		
CAT 531	Computer Based Instruction	3
SPE 500	is only required if a survey of special education course was not taken as part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33	

Additional Teaching Fields and Overseas Program

Biology (6-12), Alternative Class A

Code and Title	Hours	
Curriculum and Teaching:		
CSE 565	Improv Science Instr	3
CSE 592	Field Work	3
CSE 586	Teach Sec School Science	3
Teaching field courses (advisor approved, graduate level)	12	
Professional Studies:		
BEF 510	Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:		
BER 550	Eval Classroom Learning	3
Literacy:		
CRD 512	Impr Read Second Schools	3

Special Education coursework:		
SPE 500	is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:		
CSE 597	Internship	6
EDU 500	Internship Seminar	1
Total Hours		37-40

Footnotes

* SDE approved diversity course

Chemistry (6-12), Alternative Class A

Code and Title	Hours	
Curriculum and Teaching:		
CSE 565	Improv Science Instr	3
CSE 592	Field Work	3
CSE 586	Teach Sec School Science	3
Teaching field courses (advisor approved, graduate level)	12	
Professional Studies:		
BEF 510	Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:		
BER 550	Eval Classroom Learning	3
Literacy:		
CRD 512	Impr Read Second Schools	3
Special Education coursework:		
SPE 500	is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:		
CSE 597	Internship	6
EDU 500	Internship Seminar	1
Total Hours	37-40	

Footnotes

* SDE approved diversity course

English for Speakers of Other Languages (P-12), Traditional Class A

Code and Title	Hours	
Required Courses:		
CIE 582	Dev Util Instr MatrIs	3
Foundations of Professional Studies:		
BEF 534	Multicultural Education *	3
Technology:		
CAT 531	Computer Based Instruction	3
Educational Research:		
CIE 578	Second Lang Test Assess Evaln	3
Teaching Field:		
CIE 579	Tch English For Lang Prog/Pol	3
CIE 576	Linguistics Classroom Teachers *	3
CIE 577	Second Language Acquisition *	3
Choose ONE from CRD 510 or CRD 511 or CEE 565 or CSE 555		3
Internship:		
CIE 597	Elementary/Secondary Internsh	6

Additional Requirements:

SPE 500 is only required if a special education survey course was not part of the undergraduate program or another graduate program. 0-3

Total Hours 30-33

Footnotes

* SDE approved diversity course

English for Speakers of Other Languages (P-12), Alternative Class A

Code and Title **Hours**

Curriculum and Teaching:

CIE 579 Tch English For Lang Prog/Pol 3

CIE 562 Tesol: Basic Methods 3

CIE 582 Dev Util Instr Matrls 3

Teaching Field:

CIE 576 Linguistics Classroom Teachers 3

CIE 577 Second Language Acquisition 3

CIE 592 Field Work 3

Summer Block in Cultural and Linguistic Immersion: Choose CIE 594 via Summer FL Study Abroad OR one advisor approved graduate course providing immersion in a foreign language and/or culture. 3

Professional Studies:

BEF 510 Phil Hist Socl Founds Ed * 3

Evaluation of Teaching and Learning:

CIE 578 Second Lang Test Assess Evaln 3

Literacy:

CRD 512 Impr Read Second Schools 3

Special Education coursework:

SPE 500 is required unless SPE 300 was completed prior to unconditional admission to this program. 0-3

Full-time Internship:

CIE 597 Elementary/Secondary Internsh 6

EDU 500 Internship Seminar 1

Total Hours 37-40

Footnotes

* SDE approved diversity course

English Language Arts (6-12), Alternative Class A

Code and Title **Hours**

Curriculum and Teaching:

CSE 579 Teach Sec School English 3

CSE 592 Field Work 3

CSE 563 Improvg English Instr 3

Teaching field courses (graduate level EN, JCM, COM, or TH) ** 12

Professional Studies:

BEF 510 Phil Hist Socl Founds Ed * 3

Evaluation of Teaching and Learning:

BER 550 Eval Classroom Learning 3

Literacy:

CRD 512 Impr Read Second Schools 3

Special Education coursework:

SPE 500 is required if SPE 300 was not completed prior to unconditional admission. 0-3

Full-time Internship:

CSE 597 Internship 6

EDU 500 Internship Seminar 1

Total Hours 37-40

Footnotes

* SDE approved diversity course

** Teaching field courses must include at least two fields (EN, JCM, COM, or TH).

French, German, Latin, OR Spanish (6-12), Traditional Class A

Code and Title **Hours**

Required Courses:

CSE 530 Mod Sec School Program 3

CIE 567 Improv Foreign Lang Instruct 3

Teaching field courses in one foreign language (advisor approved, graduate level) 12

Foundations of Professional Studies:

(Choose BEF 534 or ONE advisor-approved course from these SDE approved diversity courses.) 3

BEF 534 Multicultural Education

BEF 503 History Of Amer Educn

BEF 507 Sociology Of Education

BEF 575 Found Educn Through Film

BEF 607 Readings In Soc Of Ed

BEF 650 Critical Race Theory In Educ

BEF 667 Multicult Soc Ed Leadershp

BEF 681 Ethics And Education

Educational Research:

CIE 578 or Second Lang Test Assess Evaln 3

BER 500 Intro Educatn Research

Additional requirements/electives:

CAT 531 Computer Based Instruction 3

Advisor-approved elective 3

SPE 500 is only required if a special education survey course as not part of the undergraduate program or another graduate program. 0-3

Total Hours 30-33

French, German, Latin, OR Spanish (6-12)-Alternative Class A

Code and Title **Hours**

Curriculum and Teaching:

CIE 567 Improv Foreign Lang Instruct 3

CIE 580 Teaching Foreign Languages * 3

CIE 592 Field Work * 3

Teaching field courses in ONE foreign language (advisor approved, graduate level) *** 12

Foundations of Professional Studies:		
BEF 510	Phil Hist Socl Found Ed **	3
Evaluation of Teaching and Learning:		
CIE 578	Second Lang Test Assess Evaln	3
Literacy:		
CRD 512	Impr Read Second Schools	3
Special Education coursework:		
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.		0-3
Full-time Internship:		
CSE 597	Internship	6
EDU 500	Internship Seminar	1
Total Hours		37-40

Footnotes

* CIE 580 and CSE 592 must be taken concurrently.

** SDE approved diversity course

*** At least 3 hours in the teaching field must be in foreign language study abroad or advisor-approved graduate course in foreign language and/or foreign culture.

French, German, Latin, OR Spanish (P-12), Traditional Class A

Code and Title	Hours	
Required Courses:		
CEE 574	Guid Early Chld/Elem Pupil Lea	3
CSE 530	Mod Sec School Program	3
CIE 567	Improv Foreign Lang Instruct	3
CIE 578	Second Lang Test Assess Evaln	3
Teaching field courses in ONE foreign language (advisor approved, graduate level)	12	
Foundations of Professional Studies:		
(Choose BEF 534 or ONE advisor-approved course from these SDE approved diversity courses.)		3
BEF 534	Multicultural Education	
BEF 503	History Of Amer Educn	
BEF 507	Sociology Of Education	
BEF 575	Found Educn Through Film	
BEF 607	Readings In Soc Of Ed	
BEF 650	Critical Race Theory In Educ	
BEF 667	Multicult Soc Ed Leadershp	
BEF 681	Ethics And Education	
Additional requirements:		
CAT 531	Computer Based Instruction	3
SPE 500 is only required if a special education survey course as not part of the undergraduate program or another graduate program.		0-3
Total Hours		30-33

French, German, Latin, OR Spanish (P-12)-Alternative Class A

Code and Title	Hours	
Curriculum and Teaching:		
CIE 567	Improv Foreign Lang Instruct	3
CIE 580	Teaching Foreign Languages *	3
CIE 592	Field Work *	3
Teaching field courses in ONE foreign language (advisor approved, graduate level) ***	12	
Foundations of Professional Studies:		
BEF 510	Phil Hist Socl Found Ed **	3
Evaluation of Teaching and Learning:		
CIE 578	Second Lang Test Assess Evaln	3
Literacy:		
CRD 512	Impr Read Second Schools	3
Special Education coursework:		
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.		0-3
Full-time Internship:		
CIE 597	Elementary/Secondary Internsh	6
EDU 500	Internship Seminar	1
Total Hours		37-40

Footnotes

* CIE 580 and CSE 592 must be taken concurrently.

** SDE approved diversity course

*** At least 3 hours in the teaching field must be in foreign language study abroad or advisor-approved graduate course in foreign language and/or foreign culture.

General Science (6-12), Alternative Class A

Code and Title	Hours	
Curriculum and Teaching:		
CSE 565	Improv Science Instr	3
CSE 586	Teach Sec School Science	3
CSE 592	Field Work	3
Teaching field courses (advisor approved, graduate level BSC, CH, PH, or GEO) **	12	
Professional Studies:		
BEF 510	Phil Hist Socl Found Ed *	3
Evaluation of Teaching and Learning:		
BER 550	Eval Classroom Learning	3
Literacy:		
CRD 512	Impr Read Second Schools	3
Special Education coursework:		
SPE 500 is required unless SPE 300 was completed prior to unconditional admission.		0-3
Full-time Internship:		
CSE 597	Internship	6
EDU 500	Internship Seminar	1
Total Hours		37-40

Footnotes

* SDE approved diversity course

** Teaching field courses must include at least two fields (BSC, CH, PH, or GEO).

General Social Science (6-12), Alternative Class A

Code and Title	Hours
Curriculum and Teaching:	
CSE 587 Teach Sec School Soc Sci	3
CSE 592 Field Work	3
CSE 564 Imprvg Soc Sci Instr	3
CSE 585 Inquiry in Social Studies	3
Teaching field courses (advisor approved, graduate level) **	12
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Literacy:	
CRD 512 Impr Read Second Schools	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time internship:	
CSE 597 Internship	6
EDU 500 Internship Seminar	1
Total Hours	40-43

Footnotes

* SDE approved diversity course

** Teaching field courses must include at least two fields.

Geography (6-12), Alternative Class A

Code and Title	Hours
Curriculum and Teaching:	
CSE 587 Teach Sec School Soc Sci	3
CSE 592 Field Work	3
CSE 564 Imprvg Soc Sci Instr	3
CSE 585 Inquiry in Social Studies	3
Teaching field courses (advisor approved, graduate level)	12
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Literacy:	
CRD 512 Impr Read Second Schools	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:	
CSE 597 Internship	6
EDU 500 Internship Seminar	1
Total Hours	40-43

Footnotes

* SDE approved diversity course

History (6-12), Alternative Class A

Code and Title	Hours
Curriculum and Teaching:	
CSE 587 Teach Sec School Soc Sci	3
CSE 592 Field Work	3
CSE 564 Imprvg Soc Sci Instr	3
CSE 585 Inquiry in Social Studies	3
Teaching field courses (advisor approved, graduate level)	12
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Literacy:	
CRD 512 Impr Read Second Schools	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:	
CSE 597 Internship	6
EDU 500 Internship Seminar	1
Total Hours	40-43

Footnotes

* SDE approved diversity course

Mathematics (6-12), Alternative Class A

Code and Title	Hours
Curriculum and Teaching:	
CSE 583 Teach Sec School Math	3
CSE 592 Field Work	3
CSE 566 Princpls MathEd: Tech/Lrn/Cur	3
Teaching field courses (advisor approved, graduate level)	12
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Literacy:	
CRD 512 Impr Read Second Schools	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:	
CSE 597 Internship	6
EDU 500 Internship Seminar	1
Total Hours	37-40

Footnotes

* SDE approved diversity course

Physics (6-12), Alternative Class A

Code and Title	Hours
Curriculum and Teaching:	
CSE 565 Improvg Science Instr	3
CSE 592 Field Work	3
CSE 586 Teach Sec School Science	3
Teaching field courses (advisor approved, graduate level)	12
Professional Studies:	
BEF 510 Phil Hist Socl Founds Ed *	3
Evaluation of Teaching and Learning:	
BER 550 Eval Classroom Learning	3
Literacy:	
CRD 512 Impr Read Second Schools	3
Special Education coursework:	
SPE 500 is required if SPE 300 was not completed prior to unconditional admission.	0-3
Full-time Internship:	
CSE 597 Internship	6
EDU 500 Internship Seminar	1
Total Hours	37-40

Footnotes

* SDE approved diversity course

Reading Specialist (P-12)*, Traditional Class A

Reading Specialist (P-12), Traditional Class A	Hours
Foundations of Professional Studies:	
CIE 577 Second Language Acquisition **	3
Instructional Support Area:	
CRD 510 Expanding Reading	3
CRD 511 Begin Rding Pre-K-Prim Grades	3
CRD 590 Seminar In Literacy Coaching	3
CRD 654 Re-envisioning Reading	3
Educational Research:	
BER 500 or Intro Educatn Research	3
BER 550 Eval Classroom Learning or advisor-approved research course	
Internship and Practicum:	
CRD 593 Practicum in Literacy Coaching	3
CRD 595 Practicum In Reading	3
CRD 695 Adv Practicum Readg Education	3
CRD 696 Adv Reading Specialist Practic	3
Additional requirements:	
SPE 500 is only required if a special education survey course was not part of the undergraduate program or another graduate program.	0-3
Total Hours	30-33

Footnotes

* Admission to Reading Specialist (P-12) requires two full years of full-time teaching experience. The Praxis for Teaching Reading is also required for applicants who hold the prerequisite certification *in an area other than* Early Childhood, Elementary, or Collaborative (K-6).

** SDE approved diversity course

Non-Certification Overseas Program for Secondary Education, MA

This is a non-certification program offered only to overseas students. Completion of this program does not lead to professional educator licensure or certification.

Admission Requirements

An entrance exam score (at least 300 on the GRE or the 50th percentile or above on the MAT) is needed for regular admission.

Admission requirements for the Graduate School (Admission Criteria) and the College of Education (General Admission) are detailed in earlier sections of this catalog.

Degree Requirements

A minimum of 30 hours of course credit must be earned, and a comprehensive assessment must be successfully completed. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C.

Overseas Program Course Requirements	Hours
Group I: Secondary Education Courses	
AREA 1. Required Courses. Students select ONE course from the following:	3
CSE 530 Mod Sec School Program	
CSE 532 Secondary Sch Curric	
AREA 2. Program Specifics. Students select FIVE courses from the following—OR select three or four courses from Program Specifics plus 6 or 3 hours of graduate credit courses* in the student's subject field.	15
CSE 563 Improvg English Instr	
CSE 564 Imprvg Soc Sci Instr	
CSE 565 Improvg Science Instr	
CSE 566 Princpls MathEd: Tech/Lrn/Cur	
CRD 512 Impr Read Second Schools	
CIE 577 Second Language Acquisition	
AREA 3. Educational Research	
BER 500 Intro Educatn Research	3
Credit Hours Subtotal:	21
Group II: Electives	
Students select THREE courses from the list below. Students may also choose courses not taken from the Group I list above or courses specifically approved by the Office of International Programs.	9
BEF 503 History Of Amer Educn	
BER 550 Eval Classroom Learning	
CAT 531 Computer Based Instruction	
CIE 562 Tesol: Basic Methods	
CIE 576 Linguistics Classroom Teachers	

CSE 555	Adolescent Literature
CSE 594	Problems
CRD 511	Begin Rding Pre-K-Prim Grades
SPE 500	Intro Exc Childr/Youth
SPE 592	Adv Academc Methods Sec

Total Hours **30**

Footnotes

* *Courses must have a graduate-level equivalent at The University of Alabama, be part of the curriculum in a graduate degree program, and be from a regionally accredited institution. Students must secure permission to enroll in transfer courses prior to enrolling in those courses.*
