

INSTRUCTIONAL LEADERSHIP, ED.D.

Instructional Leadership, EdD–Nurse Education

The UA College of Education and the Capstone College of Nursing have combined to offer a Doctor of Education in Instructional Leadership with a concentration in nurse education. This low-residency program is designed to prepare future faculty with the teaching and research skills necessary for positions in community colleges, four-year colleges, and universities.

Working within annual cohorts and employing distance-based instruction, students typically complete coursework requirements and the dissertation study in 5 years.

The curriculum supports the competencies for nurse educators specified by the National League for Nursing (NLN) and the Southern Regional Education Board Council on Collegiate Education in Nursing (SCCEN).

See the Admission Criteria section of this catalog for more information.

Admission Requirements:

Prospective students must meet the criteria for admission to The University of Alabama Graduate School and the Colleges of Nursing and Education.

These include:

- an undergraduate GPA of 3.0 on a 4.0 scale, a 3.0 average for the last 60 semester hours in a degree program, or a 3.0 or higher in a completed graduate degree program
- an unencumbered RN license in the state in which the student will practice
- a BSN degree from an accredited institution
- an M.S.N. degree or equivalent degree from an accredited institution

The fall admission deadline is May 1st. An admissions committee comprising nursing and education faculty selects the best qualified applicants based upon the following materials.

Each step must be completed to be considered for admission.

Step 1) Complete the Graduate School application

Step 2) Submit in addition to Graduate School requirements:

- a resume
- the Departmental Information Form
- three letters of recommendation
- a sample of academic writing (e.g., a scholarly paper presented in a previous graduate course that demonstrates knowledge of an area, powers of organization, command of language, and communication skills.)

Program Requirements:

The Doctorate of Education requires a minimum of 72 credit hours beyond the master's degree (60 hours of coursework and 12 hours of dissertation study). Students must also meet all Graduate School degree and dissertation requirements.

The 60 hours of required coursework is normally completed in three years of full-time study through a blended format of online courses and spring-fall campus meetings (scheduled three times a semester on Friday evenings and Saturdays). Summer classes are delivered online.

A comprehensive examination must be passed and the dissertation completed no later than nine years after first enrollment.

Code and Title	Hours
Education Courses	
AEL 667 Multicult Soc Ed Leadshp	3
AEL 681 Ethics and Education	3
AEL 695 Sem Curriculum Leadershp	3
AIL 600 Integr Tech Educ & Train	3
AHE 603 College & University Teaching	3
AIL 602 Electrnc Instruct Design	3
AIL 604 Distance Technologies	3
BEF 641 Studies Social Foundatn Eductn	3
BEF 644 Phil Science Rel Ed Res	3
BEP 541 Learning and Cognition	3
BER 540 Statistical Methods In Educ	3
BER 631 Inqry As Interp: Qual I	3
BER 632 Reflect Resist: Qual II	3
BER 633 Ethics & Aesthc:Qual III	3
BER 640 Quantitative II	3
Nursing Courses	
NUR 531 Nsg Fac Roles and Resp	3
NUR 532 Instructional Media for Nursing Education	3
NUR 620 Curriculum Theory & Practice	3
NUR 696 Doctoral Seminar in Research	3
Electives	
AIL 695 or AHE 591 Dissertation in Nurse Ed Seminar Higher Education	3
Dissertation Research	12
AIL 699 Dissertation Research	
Total Hours	72

Comprehensive Exam

A comprehensive exam is used to measure command of the content presented in the coursework portion of the degree. Upon successful completion, the student commences dissertation study.

Dissertation

During dissertation research, continuous registration is required for a minimum of 3 hours per term (fall and spring) until graduation. Registration is also necessary for summer graduation.

Nurse Educator Dissertation: Policy & Procedure

Purpose. A dissertation—demonstrating the ability to conduct independent research, analyze, and present findings—must be prepared on a topic in the area of Nursing Education. The subject of the dissertation must be approved by the student's dissertation committee and should constitute an original contribution to the field of study.

Policy. The dissertation progresses through the following benchmarks:

(i) *Prospectus.* The dissertation committee meets to review a brief outline (typically around 20 pages) of the proposed research project. Upon approval, the Doctoral Dissertation Committee approval is completed in the Graduate School portal.

(ii) *Proposal*. The dissertation committee meets to review the first three chapters of the dissertation manuscript. Where appropriate, this should include the justification and design of any proposed field research. Upon approval, the **Admission to Candidacy** form is signed and submitted to the Graduate School. The student can then seek the IRB approval necessary to conduct their research.

(iii) *Defense*. The dissertation committee meets to review the final manuscript, including analysis of the study's findings and discussion of their significance in the light of current research and policy. Upon approval, the **Committee Acceptance** form is signed and submitted to the Graduate School. The complete and edited dissertation is then uploaded at the ETD website.

Application for Degree

The Application for Degree must be submitted through myBama in the first week of the semester of intended graduation.

Concentration in Nurse Education		Hours
NUR 531	Nsg Fac Roles and Resp	3
NUR 532	Instructional Media for Nursing Education	3
NUR 620	Curriculum Theory & Practice	3
NUR 696	Doctoral Seminar in Research	3
Total Hours		12