

# INSTRUCTIONAL LEADERSHIP, PH.D.

## Instructional Leadership – Instructional Technology Concentration (PhD)

The Instructional Leadership PhD with a concentration in Instructional Technology is dedicated to the improvement of professional practice and to the work of school engagement. The PhD prepares individuals to conduct original research and to use current and emerging technologies and instructional strategies to help develop effective learning environments. The degree prepares individuals to assume positions tied to the preparation of researchers in the area of educational technology and to the design of instructional work in school and college environments, as well as to positions in business and industry settings.

## Instructional Leadership – Social and Cultural Studies Concentration (PhD)

The Instructional Leadership PhD with a concentration in Social and Cultural Studies is dedicated to the improvement of professional practice and to the work of school engagement. The program aims to develop scholars, researchers, and instructional leaders for schools, colleges, and other educational institutions. The work of the program is guided by the principles of reflective practice, professional growth, democratic action, and individual responsibility. The overarching goal is to prepare theoretically informed leaders with a critical understanding of social and cultural issues necessary to enact insightful organizational, curricular, and pedagogic decisions within their respective institutional settings.

## Doctoral Degrees

The PhD in instructional leadership prepares educational leaders, scholar practitioners, policy makers, professors, and researchers who can use—and contribute to—knowledge of learning processes, pedagogy, and the social foundations of schooling. Courses focus on curriculum, professional development, supervision, learning, pedagogy, and questions of diversity and social justice. Throughout, the overarching aim is to develop the skills of inquiry and reflective decision making so that graduates are able to construct ethical and politically informed judgments that advance education while respecting diversity, honoring difference, and promoting social justice. The PhD offers optional concentrations in instructional technology (preparing future researchers, teachers, and corporate trainers in the field of instructional design and e-learning) and the social and cultural foundations of education (preparing students for academic positions in higher education).

## Instructional Leadership, PhD (Instructional Technology)

### Admission Requirements

To be considered for regular admission, students must have maintained an undergraduate grade point average of 3.0 on a 4.0 scale or a 3.0 average for the last 60 semester hours in a degree program and must have an earned master's degree.

For admission, an applicant must apply online through the Graduate School. Applicants should select the Instructional Leadership PhD and then the specialty area of Instructional Technology. Other requirements include a departmental information sheet, a curriculum vita or resume, a statement of purpose, three recommendations, and a writing sample.

See the Admission Criteria section of this catalog for more information.

### Program Requirements

When admitted to the program, applicants are assigned a temporary advisor—they may continue to work with this person or select another advisor when they get to know the faculty. Advisors work with students to complete a Program of Study. This is your degree plan; it specifies the courses you must complete in order to graduate.

The Instructional Leadership PhD with an Instructional Technology concentration is comprised of 60 hours of coursework and 24 hours of dissertation credit.

Code and Title		Hours
<b>Instructional Technology Courses (27 hours)</b>		
AIL 601	Prin Instruct Technology	3
AIL 602	Electrnc Instruct Design	3
AIL 604	Distance Technologies	3
AIL 605	Interact Multimedia Proc	3
AIL 606	Software Technology	3
AIL 607	Readings in Instruct. Tech.	3
AIL 608	Div,Inclu,Equ, Access Inst Tec	3
AIL 689	Practicum Instructional Tech	3
AIL 690	Sem Instructional Technology	3
<b>Research Courses (15 hours)</b>		
BER 540	Statistical Methods In Educ	3
BER Electives: Select 4 BER courses with advisor approval. BER courses should include at least one qualitative course and one quantitative course.		12
<b>Foundations Courses (BEF/BEP/out of program)</b>		12
Select courses with advisor. At least one course must be BEF/ BEP. AEL and AHE courses may be taken to meet the foundations requirement.		
<b>AEL/AHE Courses</b>		6
AHE (higher education) or AEL (educational leadership) courses should be selected with the advisor. This requirement is in addition to any AEL/AHE courses used to meet the Foundations requirement.		
<b>Dissertation Research</b>		24
AIL 699	Dissertation Research	
<b>Total Hours</b>		<b>84</b>

### Graduate School Requirements

1. Within the first 30 hours of study, copies of students' Program of Study Form must be submitted to the department and to the graduate school. Any changes to the program of study must be made by completing a course substitution form.
2. All requirements must be completed within nine years. Credit earned in the six years preceding enrollment in the doctoral program may be applied.
3. The minimum period in which the doctoral degree can be earned is three full academic years of graduate study.

*Dissertation (AIL 699 Dissertation Research, 24 hours).* Continuous enrollment of a minimum of 3 hours during Fall and Spring semesters is required until the dissertation is complete. Summer registration for AIL 699 is only required if a student is defending the dissertation and/or graduating during the summer semester.

### Application for Degree

The Application for Degree form must be submitted in the first week of the semester in which a student plans to graduate.

## Instructional Leadership, PhD (Social and Cultural Studies)

### Admission Requirements

To be considered for regular admission, students must have maintained an undergraduate grade point average of 3.0 on a 4.0 scale or a 3.0 average for the last 60 semester hours in a degree program. An entrance exam is not required for the application to the Instructional Leadership PhD with concentration in Social and Cultural Studies. However, students who have already taken the GRE and scored at or above the 50th percentile are encouraged to submit their results to supplement their application. For admission, an applicant must apply through the Graduate School. You will be asked to submit names for recommendations, a departmental information sheet, your curriculum vita or resume, a statement of purpose, and a writing sample.

See the Admission Criteria section of this catalog for more information.

### Program Requirements

When admitted to the program you will be assigned a temporary advisor—you may continue to work with this person or select another advisor when you get to know the faculty. One of the first projects, usually completed in the first or second semester, is to form a Program Advisory Committee and complete a Program of Study Form. This is your degree plan; it lays out the courses you must complete in order to graduate.

1. Within your first 30 hours of study, copies of your Program of Study Form must be submitted to the department and to the graduate school. Any changes to the program of study must be made by completing a course substitution form.
2. Your Program of Study Form must indicate how you will meet the University Residency Requirement.
3. Up to 21 hours of required course work may be transferred if credit meets conditions stated in the Doctoral Degrees section of the Graduate Catalog. Use the Transfer Graduate Credit Form.
4. All requirements must be completed within seven years. Credit earned in the six years preceding enrollment in the doctoral program may be applied. See the checklist pertaining to each degree for any exceptions. (Some programs may be eight years if certain conditions prevail.)

The doctoral program requires a minimum of 72 credit hours beyond the master's degree or 90 hours beyond the bachelor's degree. A typical 72-credit hour PhD is comprised of 48 hours of coursework, a comprehensive examination, 24 hours of dissertation credit, and the University residency requirement.

Students must complete 33 hours of coursework relevant to the major, including, at a minimum, 18 hours of BEF coursework.

Code and Title	Hours
<b>Required Foundations Courses</b>	
BEF 644 Phil Science Rel Ed Res	3
BEF 667 or AEL 667 Multicult Soc Ed Leadshp	3
BEF 681 or AEL 681 Ethics And Education	3
BEF 690 Social Theory Analysis	3

### Additional Foundations Courses 21

Students are encouraged to complete at least one course in each of the constituent program disciplines. Pre-approved courses include the following:

Sociology: BEF 507, BEF 641, BEF 650

History: BEF 503, BEF 653

Philosophy: BEF 504, BEF 642, BEF 654

### Elective Courses

Remaining hours of coursework may come from any disciplinary course not taken from above and/or the following elective courses:

BEF 534 Multicultural Education

BEF 575 Found Educn Through Film

BEF 585 Language Politics & Education

BEF 607 Readings In Soc Of Ed

BEF 639 Educ Theory And Policy

AEL 619 Politics Of Education

AEL 664 Ed Policy/Dynamics of Change

AEL 669 Curriculum Study Schoolg

AEL 695 Sem Curriculum Leadershp

### Research Courses (quantitative and/or qualitative research methods) 15

### Dissertation 24

AEL 699 Dissertation Research (Continuous enrollment is required until the dissertation is complete. The number of hours will vary depending on the workload of the student and professor.)

### Total Hours 72

In consultation with their advisors, students are encouraged to seek relevant courses outside the program and College to fulfill both disciplinary and elective needs according to their academic interests and professional goals.

A majority of courses in the program of study must be at the 600 level or higher.

*Proposal.* The dissertation proposal normally constitutes the first three chapters of the dissertation study. Typically, this comes after the student has met to discuss their prospectus. At this point, a student should submit the Application for Admission to Candidacy form to the Graduate School—and a photocopy to the department.

*Doctoral Residency.* The minimum period in which the doctoral degree can be earned is three full academic years of graduate study. The University of Alabama recognizes that doctoral students should be immersed in advanced study and inquiry, interact extensively and meaningfully with faculty and peers, engage with the academic community in their field, and have access to the educational resources of the university. To achieve these goals, a minimum of 50 percent of coursework hours to be counted in a student's doctoral program must be from The University of Alabama (exclusive of dissertation research hours and subject to the Graduate Catalog's Transfer of Credit policies). Additionally, 100 percent of dissertation credit hours must be from The University of Alabama. Diverse academic traditions, rapidly changing instructional modalities, and new student populations are acknowledged and accommodated with this policy.