

COUNSELOR EDUCATION, PH.D.

The Doctor of Philosophy (Ph.D.) is the terminal degree in Counselor Education. This preparation program features a variety of preparation options for students. These include the preparation of (a) counselor educators for professional positions in colleges and universities; (b) agency/school administrators; (c) counselor supervisors; and, (d) advanced practitioners in governmental agencies, non-profit settings, or private practice. A common core of preparation in doctoral study includes advanced theoretical foundations, counselor pedagogy, advanced practice with groups and other counseling modalities, counselor supervision training, and research. The doctoral program meets the accreditation criteria of Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Admission Requirements

Cohort admission decisions are made annually. Regular admission to the Graduate School is the initial step for those seeking the doctoral degree. Statement of purpose and letters of recommendation consistent with goals of the program, entrance exam scores (300 or above on the GRE or at least the 50 percentile on the MAT), and a GPA of 3.0 on a 4.0 scale are needed for regular admission.

An applicant for doctoral study must:

1. possess a completed master's degree in Counselor Education
2. when necessary, complete supplemental master's-equivalency courses to comply with the CACREP-accredited course of study for the master's degree
3. successfully complete a pre-admission doctoral interview for formal pursuit of the doctoral degree in Counselor Education

See the Admission Criteria section of this catalog for more information.

Degree Requirements

Code and Title	Hours
BCE Required Courses	
BCE 616 Adv. Practicum In Counseling	3
BCE 618 Adv Theory Counseling	3
BCE 619 Supervision in Counselor Ed	3
BCE 625 Advanced Internship	18
BCE 635 Teaching & Scholarship in Coun	3
BCE 636 Leadership & Advocacy in Couns	3
Foundations Courses	12
Graduate-level foundational coursework in (1) any BEF or BEP courses or (2) any non-research methods courses outside the student's department	
Educational Research (18 hours)	
BER 540 or another 600-level BER course *	3
BER 600 Quant Research Methods	3
BER 631 Inqry As Interp: Qual I	3
BER 640 Quantitative II	3
BER electives (600-level) **	6
Dissertation Research	24
BCE 699 Dissertation Research	
Total Hours	87

Footnotes

- * Students who have taken an Introduction to Statistics course (BER 54) in the master's program may move directly to BER 640. Advisor approval is needed for decision.
- ** Doctoral students will decide two or three 600-level BER courses collaboratively with academic advisors to meet research requirement of 18 hours.

Degree requirements are noted on the official Plan of Study for the various degrees/tracks. These documents are available from the chairperson or administrative staff for the department.

All doctoral students must have a completed Plan of Study approved by the Graduate School no later than the semester during which the student will complete 30 semester hours of UA and/or transfer credit for the doctoral degree. Otherwise, a "hold" may be placed on future registrations.

Course credit in post-master's study may be used to fulfill doctoral degree requirements only after supplemental master's-equivalency study is completed and a successful interview is conducted.

If later there are changes in the Plan of Study, the student submits an amended plan of study to the Graduate School at the time the student applies for admission to candidacy for the degree. A department-approved Admission to Candidacy for the Doctoral Degree is submitted to the Graduate School as soon as possible after passing the comprehensive (preliminary) examination. Students should contact the departmental advisor for submission of the Admission to Candidacy form.