

COUNSELOR EDUCATION: SCHOOL COUNSELING, MA

The Masters of Arts Degree in School Counseling is designed to provide prospective school counselors with the skills necessary to establish and conduct effective developmental guidance and counseling programs in schools - pre-kindergarten through twelfth grade. Students are trained through a comprehensive curriculum and internship program that qualifies them for work at all levels of school counseling. The school counseling program meets accreditation criteria of The Council for the Accreditation of Educator Preparation (CEAP; formally NCATE) and Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Admission Requirements

Statement of purpose and letters of recommendation consistent with goals of the program, entrance exam scores (300 or above on the GRE or at least the 50 percentile on the MAT), and a GPA of 3.0 on a 4.0 scale are needed for regular admission.

Admissions decisions are made each semester. Admission decisions may be made in the summer if openings remain after May admission decisions have been completed. Applicants should be aware of the following priority dates and allow adequate time for applications to be reviewed:

- May 1: Priority deadline for all application materials to be considered for fall admission to School Counseling
- October 15: Priority deadline for all application materials to be considered for spring admission

See the Admission Criteria section of this catalog for more information.

Degree Requirements

All Counselor Education Master's degree programs consist of a planned program of study. The plan follows the appropriate requirements for accreditation in that area. Once an academic advisor has been assigned, you should make an appointment to discuss your preferences and career aspirations. The program of study that you accept when you enter the program will be the one you will follow until you graduate. If there are any changes, they need to be approved by your advisor.

While the majority of your courses will be offered through the Program in Counselor Education (designated as BCE) many required courses will be offered by affiliated programs, including courses in Educational Psychology (designated as BEP), Educational Research (designated as BER), School Psychology (designated as BSP), and other areas. These courses will afford you the opportunity to take advantage of the expertise of faculty in other program areas.

Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C. Passing scores on a comprehensive exam and the appropriate Praxis assessment(s) are required.

Code and Title	Hours
Foundations of Professional Studies:	
BEP 550 Life Span Development	3
BCE 611 Multicult. Approach Counseling *	3
Educational Research:	
BER 500 Intro Educatn Research	3
BER 540 Statistical Methods In Educ	3
Instructional Support Area:	
BCE 512 Counseling Theory Proc	3

BCE 513	Career Development	3
BCE 514	Counseling Skills	3
BCE 516	Practicum Counseling II	3
BCE 521	Group Procecd Coun Educ	3
BCE 522	Indiv & Group Appraisal	3
Additional Requirements:		
BCE 511	Principles Of Guidance	3
BCE 517	Professional Counseling	3
BCE 523	Prog Development & Mgt	3
BCE 650	Couns Stratg Fam Relatns	3
SPE 500 is required if a survey of special education course was not previously completed.		0-3
Internship:		
BCE 525	Intern Sch Clint Ment Hea Cou (spanning grade levels P-12)	6

Total Hours **48-51**