

# SCHOOL PSYCHOLOGY, ED.S.

## School Psychology

The University of Alabama's School Psychology program is designed to provide exemplary graduate training in research and in the application of professional practice to the mental health of children and youth.

The School Psychology Program admits candidates to the *on-campus* OR *distance-learning* educational specialist (EdS) programs. The degree programs prepare students for direct school-based practice.

These programs focus on the provision of school psychology services based on a strong foundation of research related to learners and learning processes, and inclusive of an integrated and sequential program of study with comprehensive coursework and supervised field experiences. The traditional, on-campus EdS and PhD degrees in the School Psychology Program hold full approval status from the National Association of School Psychologists (NASP) and national recognition by CAEP. The distance learning option blends online classes with intensive campus weekends and is offered through the College of Continuing Studies. The distance learning program does NOT hold NASP approval. Currently, only applicants who hold master's level, professional educator certification in psychometry, special education, or school psychology from a state department of education will be considered for the hybrid program.

## Admission Requirements

A statement of purpose, vita/resume, and letters of recommendation consistent with goals, GRE score of 300 or above, and a GPA of 3.0 on a 4.0 scale of the program are needed for regular admission.

Applicants to the *on-campus program* are encouraged to complete their applications by December 15 for admission the following fall semester. **Note that a prior graduate degree or educator certification is NOT required for admission to our on-campus EdS or PhD degree programs.**

Applicants to the *distance learning program* are encouraged to complete their applications by April 1. A statement of purpose, vita/resume, and letters of recommendation consistent with goals of the program are needed for regular admission.

In addition, distance learning applicants must meet admission requirements established by the Alabama State Department of Education:

1. valid master's level certification in school psychometry, school psychology, or special education
2. two years of acceptable educational experience,
3. fingerprinting/background clearance

See the Admission Criteria section of this catalog for more information.

## Degree Requirements (On-Campus Program)

Code and Title	Hours
Data-Based Decision Making and Accountability:	
BSP 521 Cog Acad Assess	3
BSP 522 Soc-Behavioral Assessment	3
Consultation, Intervention, and Prevention:	
BSP 632 Behavior Interventions	3
BSP 633 Acad Interv Decision Making	3
BSP 638 Consultation and Supervision	3
BCE 512 Counseling Theory Proc	3

### Psychological and Diversity Factors:

BEP 541 Learning and Cognition	3
BEP 565 Personality & Social Dev	3
BSP 601 Appl Pediatric Neuropsych	3
BSP 660 Psychopathology	3
Instructional and Schools/Systems Factors:	
BEF 534 Multicultural Education	3
CRD 569 Intro to Literacy Education	3
SPE 500 Intro Exc Childr/Youth *	3

\*If a survey of special education course (SPE 500 or SPE 300) has been completed previously, another graduate-level SPE course should be selected from SPE 520, SPE 531, SPE 532, SPE 571, SPE 576, SPE 581, SPE 582, SPE 584, SPE 586, SPE 590, or SPE 593.

### Research and Program Evaluation:

BER 540 Statistical Methods In Educ	3
BER 558 Psychometric Theory	3
BER 640 Quantitative II	3
BER 647 Exp Res Design: Single Case	3

### School Psychology Practice and Development:

BSP 501 Prof Issues/ Ethics Sch Psych	3
BSP 580 Sch Based Pract Assessment	3
BSP 683 Adv Sch Based Pract	3
Specialist Internship in School Psychology (BSP 687)	12

**Total Hours** 72

## Degree Requirements (Distance Learning Program)

This course listing applies to those who begin this program June 1, 2017. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.50 on all courses in the program, with no grade below a C.

The Graduate Catalog is published annually. State-approved program checklists may be updated more frequently and are thus likely to provide the most up-to date information about requirements. Students should consult their advisors each semester before registering.

Code and Title	Hours
Foundations of Professional Studies:	
BSP 601 Appl Pediatric Neuropsych	3
BEP 565 Personality & Social Dev (or program-approved educational psychology substitute)	3
BCE 611 Multicult. Approach Counseling	3
Educational Research:	
BER 600 Quant Research Methods	3
Interventions/Problem-Solving:	
BSP 625 Behavioral Consult-Interv	3
BSP 635 Academic Consult-Intv	3
BCE 652 Couns Stratg Adult-Child	3
BSP 686 Consult Interv Practicum	3
Internship: (minimum of 1200 hours)	

Specialist Internship in School Psychology (BSP 687) or Doctoral Internship in School Psychology (BSP 688)	12	870231, Tuscaloosa, AL 35487-0231; phone (205) 348-7575; fax (205) 348-0683; program office, 306 Carmichael Hall.
Additional Requirements: (The following courses or their equivalents must be taken if not fulfilled in a previous graduate program.)	0-33	
SPE 500 Intro Exc Childr/Youth (If a special education survey course was part of the undergraduate program or another graduate program, then another program-approved special education elective graduate course is required.)		
BEF 534 Multicultural Education		
BEP 541 Learning and Cognition (or program-approved educational psychology substitute)		
BER 540 Statistical Methods In Educ		
BER 558 Psychometric Theory		
BSP 500 Intro School Psychology		
BCE 512 Counseling Theory Proc		
BSP 515 Cog Acad Assmnt Decsn Makng		
BSP 516 Social Behav Assmnt Decisn Mak		
BSP 588 Intern School Psychomtry (or BSP 586)		
CRD 569 Intro to Literacy Education (or approved curriculum/instruction substitute)		
<b>Total Hours</b>	<b>36-69</b>	

## Certification

Requirements for certification and licensure in school psychology vary from state to state. Students are expected to determine the requirements in the state or states in which they are interested in practicing before beginning the program. The degrees from the School Psychology program may lead to state and national credentials:

- Graduates of the NASP-approved (main campus) program, who obtain the EdS and PhD degrees in School Psychology, are eligible for the National Certification in School Psychology (NCSP), following successful completion of the national school psychologist *Praxis* assessment and internship. The NCSP is used by over 30 states, including Alabama, as one possible route to grant state certification in school psychology.
- EdS and PhD degree graduates of the School Psychology program who obtain the NCSP may meet requirements for the Alabama Class AA certificate in School Psychology using the Nationally Certified School Psychologist Approach described at <http://www.alsde.edu/sec/ec/Pages/nationalschoolpsychologist-all.aspx?navtext=Other%20Approaches:%20National%20School%20Psychologist>.
- Graduates of the distance learning program who obtain the EdS in Educational Psychology-School Psychology may be eligible for Alabama Class AA certification in School Psychology if the following prerequisites are met:
  - a. a passing score on the appropriate *Praxis* assessment, and
  - b. a minimum GPA of 3.50 on all program courses (effective for candidates unconditionally admitted to a Class AA School Psychology program July 1, 2017, and thereafter.)

Requirements for the Graduate School (Degree Requirements) and the College of Education (Master's, Professional Certification, EdS, Doctoral) are detailed in earlier sections of this catalog. For specific program requirements visit the College of Education Programs web site or for a student handbook and additional information, email or call: Chairperson, School Psychology, The University of Alabama, College of Education, Box