

COURSES FOR HISTORY

History Courses

HY101 Western Civ To 1648

HI

Hours 3

A history of Western civilization from its origins in Greece and Rome through the Middle Ages, the Renaissance and Reformation, and the age of discovery and expansion during the emergence of modern Europe. Usually offered in the summer session.

History

HY102 Western Civ Since 1648

HI

Hours 3

Covers the development of the Western world from the Thirty Years' War to the post-World War II era: the age of absolutism, the Enlightenment, the French Revolution, industrialization and the wars of the 20th century. Usually offered in the summer session.

History

HY103 History of American Civilization to 1865

HI

Hours 3

A survey of American history from its beginning to the end of the Civil War, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

Prerequisite(s): None

History

HY104 America Civilization Since 1865

HI

Hours 3

A survey of American history from the Civil War to the present, giving special emphasis to the events, people, and ideas that have made America a distinctive civilization. Open to freshmen.

Prerequisite(s): none

History

HY105 Honors West Civ To 1648

HI, UH

Hours 3

Honors sections of HY 101.

History, University Honors

HY106 Honors West Civ Sc 1648

HI, UH

Hours 3

Honors sections of HY 102.

History, University Honors

HY107 Honors American Civilization to 1865

HI, UH

Hours 3

An honors-level approach to the American experience; parallel to HY 203.

Prerequisite(s): Invitation of the department or membership in the University Honors Program

History, University Honors

HY108 Honors American Civilization Since 1865

HI, UH

Hours 3

An honors-level approach to the American experience.

Prerequisite(s): Invitation of the department or membership in the University Honors Program.

History, University Honors

HY111 Colonial Latin America

HI

Hours 3

Formation of the largely Spanish speaking New World, from the shock of conquest to the trials of freedom that spawned the modern nations of Latin America.

Prerequisite(s): None

History

HY112 Modern Latin America Since 1808

HI

Hours 3

Survey of political, economic, and social life in the 19th and 20th centuries with emphasis on the larger countries (Brazil, Mexico, and Argentina).

Prerequisite(s): None

History

HY113 Asian Civilization to 1400

HI

Hours 3

Broad survey of Asian civilization from the earliest times covering India, China, Korea, Japan and Southeast Asian, with large cultural and religious emphases.

Prerequisite(s): None

History

HY114 Modern Asia since 1400

HI

Hours 3

Conditions of various Asian civilizations in the 15th century, followed by the arrival of Europeans, with emphasis on imperialism, colonialism and Asian nationalism.

Prerequisite(s): None

History

HY115 History of Science and Medicine to 1800

HI

Hours 3

This course will explore the origins and evolution of science and technology and the relationship both had to the societies that produced them. In addition to reading foundational texts in the history of science, like Aristotle and Galileo, we will address larger themes, including the relationship between science and religion and the role of science and scientists in the societies that produced them.

History

HY116 History of Science and Medicine Since 1800

HI

Hours 3

Science and technology are ever-present in today's world, defining not only how we live our daily lives but also shaping our conceptions and evaluations of modernity, civilization, and progress. How did science and technology become so important and pervasive to the modern world? This course is intended as an introduction to the history of modern science and technology from the Enlightenment to the present. Our focus will be on the development of science and technology in the Western World (Europe and North America). However, we will also make comparisons across cultures to explore how science and technology shaped notions of what counts as "Western" and "modern." In addition to learning about key developments in the history of science and technology, from Ford's Model-T to Einstein's theory of relativity, we will address larger themes, including the relationship between science and religion and the role of technology in war and empire.

History

HY117 World History to 1500

HI

Hours 3

This course examines the political, economic, religious and social history of the world from the first civilizations that emerged around 3000 BC to about the year AD 1500. In this course we will discuss the creation of civilizations, the rise and fall of empires, and the similarities and differences between these various cultures with regard to their development. As this is an introductory course to world history, it is important to note that we will not be able to delve too deeply into any one topic.

History

HY118 World History Since 1500

HI

Hours 3

This course is a continuation of HY 117, Comparative World Civilizations. The course will examine the interactions between major world civilizations in Europe, Africa, and Asia. Course material will examine developments of history, politics, economics, and religion since 1500.

History

HY201 Legal History Field Experience

Hours 1

A required component of the larger Legal History concentration. Registered students will meet with the professor individually three times during the term, will be required to attend three pre-approved legal-themed events, and will complete brief reflection essays about their experiences at these events. Requires instructor approval to register.

HY225 Hy Alabama To 1865

Hours 3

State history under the flags of Spain, France, Great Britain, the U.S., and the Confederate States, with emphasis on cultural heritage.

HY226 Hy Alabama From 1865

Hours 3

Survey of Alabama's history and personalities since 1865: Reconstruction, agrarian revolt, Progressivism, the KKK, Dixiecrats and the Civil Rights movement.

HY295 Us Naval History

Hours 3

Traces the development of the U.S. Navy from sailing ships to nuclear vessels, and relates it to political and economic conditions and to wars throughout American history.

HY300 Special Studies in History

Hours 3

Special studies in history. May be repeated for a maximum of 18 hours.

HY301 Independent Study

Hours 1-3

Directed study done by special arrangement with a faculty member of the History Department. Requires sophomore standing and permission of the instructor.

HY302 History Mentoring

Hours 1

Students learn the mechanics of teaching History writing, editing, and instruction. Under the supervision of a faculty member, they learn the pedagogy of writing and then practice their craft by working with other students. Requires a recommendation from a professor to participate.

Prerequisite(s): Recommendation from a History professor.

HY305 Topics in European History

Hours 3

This course covers a range of special topics in European History. Typically taught as a combination of lecture and discussion, with emphasis on primary sources, its topics cover major themes in medieval, early-modern, and modern European civilization. These include, among others, the origins of medieval and early modern Europe, national and cultural identity, revolution, gender, sexuality, consumerism, daily life, war, transnational exchange, and the environment.

HY306 Topics in American History

Hours 3

This course covers a range of special topics in American History. Typically taught as a combination of lecture and discussion, with emphasis on primary sources, its topics will include, among others, the indigenous and European encounters, colonial and constitutional history, the development of the American nation, race, slavery, and civil war, the World Wars and the Cold War, American foreign policy, and the civil rights movement.

HY307 Topics in Latin American, Asian, Middle Eastern, or African History

Hours 3

This course covers a range of special topics in Latin American, Asian, Middle Eastern or African History. Typically taught as a combination of lecture and discussion, with emphasis on primary sources, its topics include, among others, national and cultural identity, revolution, gender, sexuality, consumerism, daily life, war, transnational exchange, and environment.

HY308 Colonial America

Hours 3

History of the social, cultural, and political interactions of all the peoples in early North America and the Caribbean from the sixteenth century through the 1760s, with an emphasis on the diversity of experiences across categories of race, gender, socioeconomic status, religion, and age.

HY309 The Great Cases in US Legal History

Hours 3

This course surveys key developments in US legal history from the colonial period to present day.

HY311 Antebellum America

Hours 3

Students will explore the antebellum period as an era of great change in the United State. Between 1820 and 1860, we witness the rise of the "city" and expanding frontiers. Antebellum America, 1846-1861 examines the divisive political, social, and economic forces which intensified in the 1840s and culminated in the Civil War. Through a study of the primary and secondary literature of American history this course surveys the individuals and groups who influenced the American experience, as well as the cultural, political, and socio-economic movements that shaped the nation.

HY313 American South Since 1865

Hours 3

History of the South since 1865, covering Reconstruction, the Bourbon Democracy, the New South Creed, populist revolt, World War I, the 1920s, the Great Depression, the civil rights movement, and Southern politics.

HY314 Coming Of The Civil War

Hours 3

American history from 1815 to 1861, giving special emphasis to the development of a distinctive American culture and the factors within that culture that led to the Civil War.

HY315 The Civil War

Hours 3

The American Civil War and Reconstruction continue to attract great scholarly and popular attention. This course takes a chronological and thematic approach to discuss the war's complex meaning to past and present Americans. Through readings, lectures, class discussions and movies, students will explore traditional military and political aspects of the era, causes and consequences of the crisis, as well as racial, social, gender and cultural dimensions.

HY316 Life & Legend Abraham Lincoln

Hours 3

The life and legend of the man often considered to be the representative American.

HY317 America at War 1916-2016

Hours 3

This course examines the ways in which Americans have organized and used armed force in the last 100 years, and the models that historians have used to understand and explain those actions. The central theme involves how Americans have addressed the security issues they faced and how they have both succeeded and failed to achieve stable political solutions they called "peace," across the spectrum from the conventional to the unconventional. The format will be largely lecture-based, accompanied by images of people and events.

HY318 U S Since 1945

Hours 3

Topical survey of the economic, social, political, and cultural developments in the United States since World War II.

HY319 19th Century Black History

Hours 3

Role of black Americans in American life from the 17th century to the beginning of the 20th century, with emphasis on the institutions and events of the 1800s.

HY322 The United States in the Age of Franklin Roosevelt

Hours 3

The Great Depression and the Second World War were crucial in shaping the American political, social, economic and cultural landscape for decades, and continue to impact our lives today. Much of the era coincided with the presidency of Franklin Roosevelt, who was elected to an unprecedented four terms as president, and actually served in that office for thirteen years. The Age of Roosevelt class will explore the problems that faced the United States in the thirties and forties, the solutions that generation tried in order to solve their problems, and the impact of policy on the inhabitants of the United States. The class will aid you in building critical thinking skills, give you a basic introduction to a set of historical literature, and expose you to primary sources from the Depression and the Second World War.

HY323 Us Constitut Hy to 1877

Hours 3

Deals with the evolution of constitutional law and the nature and process of judicial review, including 18th-century constitutional theory and Supreme Court decisions.

HY324 Us Constitut Hy sc 1877

Hours 3

Continuation of HY 323, tracing developments up to the current Supreme Court.

HY325 Us-World Power to 1898

Hours 3

Emphasizes idealism and realism in foreign policy, the change from isolationism to international involvement, "New Manifest Destiny," and the rise of America to world power.

HY327 Women in Early America

Hours 3

Examines the history of women in early North America from 1660 to 1877.

HY328 How America Fights: War and Society since 1898

Hours 3

This course will engage students in the study of war and American society since 1898. It is not a class about military strategy or foreign policy. Rather, we will survey the radiating impact of armed conflict and military service on individuals, communities, culture, and politics. And in the other direction, we will examine the ways fundamental features of American society (race, gender, class, citizenship, sexual orientation, and so on) influence the country's military experience. To give shape to such a vast subject, we will organize our inquiry around three questions: How do Americans mobilize for, fight, and remember their wars? Together those dimensions describe a society in the throes of militarization and perhaps militarism and/or anti-militarism. We will explore the difference between these ideas and assess which of them, if any, characterizes the United States in this period. These questions and terms will guide our main effort: to scrutinize the ways America's experience with armed conflict has reflected and shaped broader truths about society in the past century.

HY329 American Religious History Before 1870

Hours 3

An introduction to American religious history from the first encounters between Native Americans and Europeans through the mid-nineteenth century. The course will explore important religious traditions and consider the connections between religious values and crucial questions in American history.

HY330 Civil Rights Movement

Hours 3

History of the leaders, organizations, and events of the Civil Rights Movement during the years 1945 to 1968.

HY331 Religion and Civil Rights

Hours 3

Course Description: This course in History and African American Studies surveys the interaction of religion and civil rights during mid-twentieth century America. While national in scope, it will pay special attention to the place of Alabama and particularly Tuscaloosa. The guiding question for the course will be what difference religion make – or did not make – in the development of the civil rights movement.

HY332 Native American History

Hours 3

This course examines the histories of hundreds of indigenous peoples in North America from early human habitation to the present day, with a focus on those residing in what is now the United States and Canada. We will study their experiences; their encounters with one another, Europeans, and Africans; and the different histories that people have told about those experiences and encounters. Class materials, which include art, film, and fiction as well as history and anthropology, stress the diversity of Native lifeways as well as the ways in which the history of American Indians has often been ignored, changed, appropriated, and distorted, as well as reclaimed and re-evaluated over time. Some of the questions we will consider throughout the semester include: How much can we know about Indigenous peoples before they had an alphabetic written history? What can European sources teach us about the Native peoples they encountered? How did the Natives of North America live before 1492? Does it make any sense to generalize about "Indians," given that they include a large number of diverse peoples? How did contact with Europeans and Africans (and their diseases and technologies) change Native societies? How did Natives affect Europeans and Africans? Why did Native peoples lose ground (literally and figuratively) in the nineteenth century? How have Natives experienced and reacted to the changes of the twentieth century? What does it mean to be a Native person in the United States today?

HY334 The Nineteenth Century City

Hours 3

Consider our ability to walk into a store and buy something already made off the rack. Or baseball, the All American sport. Or living in an apartment house beside people who are very different from us. What do these three things have in common? The answer is this: they can get us on our way to talking about the beginnings of city life in the United States during the nineteenth century. This course will explore the emergence of urban life in this country by exploring several issues, among them race, class, gender, culture, labor and geography.

HY335 Handmade Nation: Knitting and History

Hours 3

Knitting has enjoyed a huge comeback in the U.S. in the last decade, largely thanks to interest in DIY and environmentally sustainable consumption. This class explores the history, art, and politics of knitting. Students will learn to knit (or develop their skills as knitters) and also analyze knitting as a fascinating window onto the rest of the world. Topics explored include the craft's history, women's and men's work, the politics of art vs. craft, consumerism, globalization, and the craft's role in activism. Half of class time will be studio-based and half will focus on discussion of the readings. There are no prerequisites. You will also develop the ability to think historically through critical analysis of primary and secondary sources; place events, people, and documents in their historical contexts; and create your own historical interpretations and narratives about the past. In this course, you should expect to do much more than memorize facts or dates -- you will be busy actively learning by knitting and doing history, not passively sitting back and being told what to think.

HY337 Foodways in American History

Hours 3

The broad goal of this class is to introduce students to the use of food, eating, and the ways in which various societies have met these challenges. Food is a constant in human societies, and yet the ways in which we choose to meet our nutritional needs can vary widely, across both distance and time. We will examine the ways in which Americans, broadly defined as those who live in or adjacent to the current-day United States, have chosen to eat, and some of the many meanings those choices carried.

HY338 History of Contemporary China, 1921-2000

Hours 3

This course provides a general but analytic introduction to the development of contemporary China from 1921, when the Chinese Communist Party (CCP) was founded, to 1949 when the People's Republic of China (PRC) was founded, and on towards the present, concluding around the year 2000. We will review key historical phenomena that distinguish contemporary China, particularly Marxist and Stalinist theories and their use by the CCP in varying circumstances not only to pursue and carry out political revolution (1921-1949) but also political-economic developments after 1949. Such developments initially involved PRC state formation via agricultural transformation & large-scale Soviet-style industrialization accompanied by bureaucratization, the oppositional anti-bureaucratic thrust that eventually produced the Cultural Revolution (1966-1976), the rebuilding of both the CCP & PRC after Mao's death in 1976, the "second Communist Revolution" after 1978 associated with Deng Xiaoping, and the places of "intellectuals" in all of this.

HY339 Race and Injustice in the Modern South

Hours 3

A study of crime, punishment, and race in the American South from slavery through the rise of mass incarceration in the 21st century. Topics include slave patrols, convict lease system, lynching, the Lost Cause, white supremacy, the death penalty, the modern prison system and Black responses to these systematic oppressions. Special attention will be paid to understanding these national themes locally, within Alabama and Tuscaloosa, and working with community partners.

HY340 Material Culture in the Early Americas

Hours 3

This course studies human-made objects to learn about the history of the Americas (North, Central, South, and the Caribbean) from 1300 to 1800. Topics studied include gender, race, religion, colonization, work, leisure, and family. Key themes include cultural interactions and the place of objects in the creation of memory.

HY341 Hy US - Vietnam War

Hours 3

Survey of the historical background of the conflict in Indochina leading to U.S. involvement and its consequences.

HY342 US from WWI to WWII

Hours 3

This is a survey of U.S. history from World War I to World War II with an emphasis on the role of politics, popular culture, and economic change.

HY345 Race and Science

Hours 3

Race and Science examines the diverse interactions between science and race from the 18th century to the present era of human genomics. The class looks both at the scientific study of race and the impact of racial concepts on science. These interactions have given us: Nazi medicine, American eugenics, the Tuskegee experiments, and "race specific" contemporary pharmaceuticals. By the end of this course, students will have the opportunity to write (with consultation) a publishable-quality essay on one aspect of this important issue in history and bioscience ethics.

HY346 Epidemics! A History of Medicine

Hours 3

The history of medicine is the history of disease. Plague, bloody flux, yellow fever, the flu, cholera, ebola, smallpox, AIDS -- at one time or another, each of these terms inspired terror. They've entered our otherwise flourishing civilizations and, like a wildfire, cut down men, women, children, rich, poor, religious, non-believers, even the healers themselves. Like phantoms, they disappeared as fast as they came; but once introduced to these mysterious visitors, no society remained unchanged. In this history of medicine, we examine six major epidemics over the last three thousand years. We'll then turn to three epidemics of the present: cancer, healthcare-associated infections, and bioterrorism. How have humans responded to these threats? How has medicine adapted, if it has? What are our triumphs and when have we been unable to stop our invisible adversaries?.

HY348 The History of Games

Hours 3

The goal of this course is to use games as a primary source, a "window" into portions of the human experience at various times and places, and to incorporate experiential learning by adding gameplay and rule discussion to scholarly readings and class discussion. Students will study a series of specific games and the societies which produced them, focusing on games which involve mastery of rules and chance rather than on contests of physical skill or endurance.

HY349 History of France 1760-present

Hours 3

This course examines major trends in the social, cultural, economic and political history of modern France. Major themes include: republicanism and citizenship, nationalism, daily life, war, class conflict, consumerism, imperialism, the arts and gender.

HY351 The First Amendment

Hours 3

This course explores the evolution of the First Amendment throughout American legal history from its creation in the 18th century to the digital age. Major themes will include free speech law, slander and libel law, the "establishment" and "free exercise" clauses, the legal boundaries of public protest, and how these things have changed over time.

HY352 The Right to Privacy

Hours 3

This course explores the history of the right to privacy in the United States from the Gilded Age to the Digital Age. Major themes include the evolution of privacy law, tabloid journalism, physical surveillance, private property, data collection, sexual privacy, the "privacy vs. security" debate, and the relationship between privacy and technology.

HY355 German History Sc 1740

Hours 3

No description available

HY356 The Holocaust: History and Memory

Hours 3

This class examines the origins and meanings of the "Holocaust" through the emergence of anti-Semitism and scientific racism in the nineteenth century; European nationalism and imperialism and early forms of genocide; the history of Jewish assimilation in Europe; the ramifications of Great War; the rise of Nazism; World War II and the "twisted road to Auschwitz." The final phase of the course addresses the subject of "coming to terms with the past" in several national contexts.

HY357 World War I

Hours 3

The war to end all wars," from the European crises culminating at Sarajevo in 1914 to peacemaking at Versailles in 1919, with emphasis on the western and eastern fronts and on the war at sea.

HY358 World War II

Hours 3

The global conflict, or series of conflicts, from Manchukuo in 1931 to Tokyo Bay in 1945, with emphasis on battles on land and sea and in the air, life on the home fronts and in enemy-occupied areas, and the legacy of the war to future generations. Writing proficiency within this discipline is required for a passing grade in this course.

HY361 Russia to 1894

Hours 3

Political history of Russia from the ninth to the 19th centuries, followed by social and cultural history of the Russian revolutionary movement.

HY362 Russia-Soviet Union since 1894

Hours 3

Crisis in Russian society and the coming of the Revolution; the emergence of Stalinism; and political developments since World War II, including the disintegration of the Soviet system.

HY364 Christianity and its Discontents, from Paul to Luther

Hours 3

This course is a history of Christianity from its origins in the Jewish ministry of Jesus of Nazareth and the writings of Paul in the Roman Empire to the outbreak of the Reformations, Protestant and Catholic, in the sixteenth century. It will focus primarily on the story of Christianity in the Mediterranean and Western Europe, in the context of broader historical developments in both the Byzantine and Islamic worlds, with occasional glances as well to wider global contexts. At the center of the course is the question of how Christian belief and practice both reflected and shaped the broader processes of historical change of which it was a part, and how complex and contested questions of doctrine, practice, authority, and interpretation could be throughout this religions first millennium and a half.

HY365 European Consumer Society

Hours 3

This course explores the evolution of modern Europe's consumer society from the 18th century to the present to understand how changing patterns of consumption fostered new relationships between individuals and the material world.

HY366 Modern Britain, 1700-2015

Hours 3

This course explores the most important social, economic and political developments in the Britain since the beginning of the eighteenth century. It covers topics including Britain's century-long conflict with France in the 1700s, the rise of industrial society, Victorian ideas and attitudes, British feminism, the rise and fall of the British Empire, the emergence of the Labour Party and British socialism, the impact of the two world wars, and postwar political and social changes.

HY367 Honors Modern Britain, 1700-2015

UH

Hours 3

This course explores the most important social, economic and political developments in the Britain since the beginning of the eighteenth century. It covers topics including Britain's century-long conflict with France in the 1700s, the rise of industrial society, Victorian ideas and attitudes, British feminism, the rise and fall of the British Empire, the emergence of the Labour Party and British socialism, the impact of the two world wars, and postwar political and social changes.

University Honors

HY368 From Columbus to Castro: Caribbean History Since 1492

Hours 3

Conquistadors! Planters! Pirates! Indians! Enslaved Africans! Religious Reformers! Independence Leaders! Radical Revolutionaries! Together these people built a new world – a world forged at the intersection of imperial ambitions and international contact, where the peoples and cultures of the Americas, Africa, and Europe collided. This class examines how colonialism, plantation slavery, the age of abolition, and the emergence of national independence movements made the modern Caribbean.

HY370 A History of the Atlantic World, 1400-1800

Hours 3

In what ways did the Atlantic Ocean resemble an early-modern super-highway, moving people, ideas, and products across its waters? How did the individuals who shaped this world – rebellious slaves, elite planters, Aztec emperors, wayward sailors, Kongolese kings, infamous pirates and radical revolutionaries – contribute to the creation of this vibrant and dynamic world? A History of the Atlantic World answers these questions by tracing four centuries of interactions among Europeans, Africans and Native Americans, from the first European forays down the west coast of Africa in the fifteenth century, to the turbulent Age of Revolutions at the close of the eighteenth century.

HY371 History of Brazil

Hours 3

Why study Brazil? This South American nation is the fifth largest in the world in both geography and population. It is now home to the sixth largest economy in the world (surpassing the United Kingdom in 2013). Brazil is also a nation rich in racial, cultural, and linguistic diversity. In many ways, Brazil's history of slavery, plantation agriculture, immigration, and industrialization offer a compelling distant mirror for understanding the trajectory of U.S. history and the rest of the Americas. In this class we will explore themes of gender, immigration, racial identity, industrialization, modernization, state formation, and dictatorship and democracy.

HY372 The History of Brazil through Film

Hours 3

Home to the largest film and television industry in Latin America, this course examines the racial, cultural, geographical, biological, and linguistic history of Brazil through film.

HY373 Environmental History of the Americas

Hours 3

This course examines the environmental history of the Americas from pre-contact to the modern day, with the aim of understanding the ways in which humans have adapted to and transformed American landscapes, ecologies, and eco-systems. From the last ice age to the modern-day Anthropocene, human societies have profoundly shaped and been shaped by the environment of the Americas.

HY374 Caribbean Pirates in History and Popular Culture

Hours 3

This course will introduce students to the basic history of the rise and fall of Caribbean piracy in the early modern period, paying attention at the international context in which Caribbean piracy first appeared in the 16th century, its impact in European competition for land and resources in the Americas, and its ultimate decline in the 18th century, as European nations banded together against piracy and its threat over colonial possessions and intercolonial and transatlantic trade.

HY377 Mexico since 1810

Hours 3

This course will explore Mexican Independence, the Constitution of 1824, Santa Anna, revolutions in the 19th and 20th centuries, and contemporary Mexico.

HY378 Drugs, Booze, and Mexican Society

Hours 3

This course is a hybrid survey of Mexican history since conquest, the history of the US-Mexican border, and a view of that history through the lens of drug production, consumption, and influence on Mexican society and US-Mexican relations. In short, the goal of this course is to impart an understanding of drugs as embedded in Mexican social, political, economic, and cultural contexts, providing students with a view from the Mexican side of the border. Alcohol and marijuana will be the focus of the course, but other substances will enter into certain readings throughout the semester. An important theme in this course is to answer the question "What are the origins of today's War on Drugs?" In addition, the course will endeavour to provide a broader, international context for the development and use of intoxicants and the drug trade, both legal and illegal.

HY379 History of Modern Argentina

Hours 3

From the time of its incorporation into the Spanish Empire, the land now known as Argentina has held out the promise of fabulous wealth and opportunity. This potential made Argentina the foremost destination of European immigrants to Latin America in the nineteenth and twentieth centuries, during which time it became one of the wealthiest nations in the world. Many Argentines have anxiously awaited the day when their nation would be included among the ranks of "first world" or "civilized" nations, and they take great pride in their adoption and adaptation of European culture. However, Argentina's history has not always been so rosy. Political violence, economic catastrophe, and social unrest define the modern Argentine experience as much as economic prosperity, industrialization, and the development of a rich and dynamic culture. From the gauchos (Argentine cowboys) of the vast Pampas to the smoke-filled tango parlors, immigrant tenements, and factories of Buenos Aires, Argentina offers a fascinating case for examining the creation and sustainment of identity and nationality in Latin America.

HY382 Early Modern Britain

Hours 3

England was transformed during the early modern period. In the sixteenth century, England saw the Reformation, the beginnings of the British Empire, the educational revolution, the rise of humanism, the growth of the state, the last feudal rebellions, and the explosion of urbanization; then, divided by a civil war that pitted monarch against Parliament, seventeenth-century England saw the foundation of institutions and ideas that shape our world to this day. We will study some of the most compelling figures of British history: the insatiable Henry VIII and his brilliant daughter, Elizabeth I; the driven Oliver Cromwell and the 'merry monarch' Charles II; writers like Shakespeare, Milton, Margaret Cavendish, and Aphra Behn; explorers Walter Raleigh and Francis Drake; thinkers such as Thomas More, Francis Bacon, Thomas Hobbes, and John Locke; But we will also look at larger social and cultural forces that shaped early modern England, including the rise of literacy, a sharpening economic stratification, new understandings of magic and witchcraft, gender roles, the growth of the common law system, and the politics of migration.

HY383 Honors Early Modern Britain

UH

Hours 3

England was transformed during the early modern period. In the sixteenth century, England saw the Reformation, the beginnings of the British Empire, the educational revolution, the rise of humanism, the growth of the state, the last feudal rebellions, and the explosion of urbanization; then, divided by a civil war that pitted monarch against Parliament, seventeenth-century England saw the foundation of institutions and ideas that shape our world to this day. We will study some of the most compelling figures of British history: the insatiable Henry VIII and his brilliant daughter, Elizabeth I; the driven Oliver Cromwell and the 'merry monarch' Charles II; writers like Shakespeare, Milton, Margaret Cavendish, and Aphra Behn; explorers Walter Raleigh and Francis Drake; thinkers such as Thomas More, Francis Bacon, Thomas Hobbes, and John Locke; But we will also look at larger social and cultural forces that shaped early modern England, including the rise of literacy, a sharpening economic stratification, new understandings of magic and witchcraft, gender roles, the growth of the common law system, and the politics of migration. What Makes This an Honors Class? This course will ask students to make big connections about a critical time in history. We will examine some of the seminal texts in Anglo-American culture, and we will study foundational changes in British and American law, politics, and society. More than anything, though, this class will push you to answer the why questions about this history: why did people assent to the Reformation? Why did a Civil War break out? And, perhaps most importantly, why was this question so important: which do you fear more, tyranny or anarchy? In doing so, students will be asked to do extra, independent research for all essay questions. They will also be asked to write a reflective piece at the end of the course about these very questions.

University Honors

HY384 Ancient Egypt Near East

Hours 3

Ancient Egypt Near East.

HY385 History Of Greece

Hours 3

No description available

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HY386 History Of Rome

Hours 3

No description available

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HY388 The Crusades

Hours 3

This course explores, from multiple perspectives, the troubled medieval marriage of religion and violence known as "the crusades." It offers not only an overview of the traditional, largely military narrative of "numbered" crusades. It also explores the broader view – the general context of "holy war" down to c. 1100; tensions between the ideal and reality of crusading; the social and cultural impact of the crusades, for good and ill; the Muslim perception of the "Franj" as both invaders and neighbors, and the long afterlife of the crusades down through the early modern period. Later sessions of the course then turn to the range of contested historiographical issues that have characterized the study of the crusades in recent years. There are no pre-requisites for the course, though completion of our introductory Western Civilization course (HY 101/105) would be helpful.

HY391 Medieval Britain

Hours 3

Medieval England sounds to us like a time of legend: knights, castles, and chivalry. This course will look beyond the myth to examine the complicated world of medieval politics, society, and culture. Course topics will include religion and devotion; family life; death, disease, and epidemic (including the Black Death); popular politics and rebellion (including the Peasants Revolt); feudalism and feudal culture; Magna Carta and the creation of Parliament' conflict with France; crusades; Wars of the Roses; and the crisis of monarchy. In sum, we will focus on medieval British history from Alfred the Great to the dawn of the Tudors (c. 850-c.1485). We will talk about Chaucer and Richard III and Eleanor of Aquitaine—but we will also discuss everyday life in medieval England. At its core, this course will investigate a period of history that is central to enduring institutions and long-lasting myths alike.

HY392 Honors Medieval Britain

UH

Hours 3

This course will look beyond the myths of knights and roundtables to examine the complicated world of medieval politics, society, and culture. Course topics will include religion and devotion; family life; death, disease, and epidemic; popular politics and rebellion; feudalism and feudal culture; Magna Carta and the creation of Parliament' conflict with France; crusades; Wars of the Roses; and the crisis of monarchy.

University Honors

HY399 History Honors Colloquium

UH

Hours 3

Focuses on the discipline of history itself. Will examine some of the fundamental questions about what history is and why the study of history matters. Subject matter varies by term.

University Honors

HY400 Special Studies in History

W

Hours 1-6

Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. May be repeated for a maximum of 18 hours.

Writing

HY404 Modern China since 1600

Hours 3

Survey of Chinese history in the Ch'ing Dynasty and the 20th century with emphasis on 19th- and 20th-century events.

HY405 Topics in European History

W

Hours 3

This course covers a range of special topics in European history at the advanced undergraduate level. Normally taught as a relatively small course (enrollment of c. 25), it will emphasize close reading of primary sources, class discussion, and research and writing, including an series of extensive formal writing projects (usually a research paper of c. 10-15 pages). Topics will vary by instructor but will include major themes in medieval, early-modern, and modern European civilization. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY406 Topics in American History

W

Hours 3

This course covers a range of special topics in American history at the advanced undergraduate level. Normally taught as a relatively small course (enrollment of c. 25), it will emphasize close reading of primary sources, class discussion, and research and writing, including an series of extensive formal writing projects (usually a research paper of c. 10-15 pages). Topics will vary by instructor but will include major themes in American history. Also note that writing proficiency for this discipline is required for a passing grade in this course. Even if all other requirements are met, failure to meet the History Department's writing standards will result in a failing grade.

Writing

HY407 Topics in Latin American, Asian, Middle Eastern, and African History

W

Hours 3

This course covers a range of special topics in Latin American, Asian, Middle Eastern, and African history at the advanced undergraduate level. Normally taught as a relatively small course (enrollment of c. 25), it will emphasize close reading of primary sources, class discussion, and research and writing, including an series of extensive formal writing projects (usually a research paper of c. 10-15 pages). Topics will vary by instructor but will include major themes in the world civilizations. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY408 Colonial Us to 1763

Hours 3

Topical survey of major themes in U.S. colonial history, with particular emphasis on Anglo-American developments.

HY409 Amer Rev/New Nation

W

Hours 3

The development of revolutionary sentiment in the North American colonies, the resulting revolution, and the subsequent efforts to establish the new nation. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY411 Comp. Slavery & Emancipation

Hours 3

Explores the development of slavery and the struggles for emancipation in the Americas 1400-1900. Focusing on how race, gender and region shaped experiences.

HY414 Morality and Social Change in American History

W

Hours 3

This course examines the moral frameworks that Americans have used to understand—and to change—their society. Focusing on the major movements for social change that have shaped American society, this course will investigate the way that Americans thought about issues such as slavery, animal cruelty, sex, family roles, labor, economics, war and citizenship, and civil rights. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY415 Sinners and Saints in American History

W

Hours 3

This course studies the historical gap between Americans' behavior and their moral and spiritual aspirations for themselves. How did this gap shape how Americans understood—or challenged—their society? What did it mean to be a good or bad person? What counted as sin at particular points in time? Why did Americans care about some kinds of wrongdoing more than about others? Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY418 Slavery, Freedom, and Authority

W

Hours 3

American freedom took shape amid slavery. This course traces the interconnected histories of slavery, family life, politics, and American thought to help better understand the evolution of Americans' ideas about freedom, independence, and authority. This course explores the role of concepts—and institutions—of freedom and slavery, dependence and independence, and autonomy and authority in shaping American thought, values, and institutions from the seventeenth to twentieth centuries. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY423 North American Borderlands: A Comparative History

Hours 3

This course begins with the Age of European Exploration, but the major focus will be on U.S.-Canadian, U.S.-Mexican, and Native American borderlands beginning with the 16th Century. Even though borderlands are frequently located at the peripheries of empires and nations, they play a major—and often overlooked—role in shaping how centers of national power—major cities, state governments, and national capitols—have defined their relation to issues such as territorial expansions, sovereignty, immigration, labor, community formation, and race and ethnicity. As a comparative course, we will address multiple themes, including legal regimes in the borderlands, inter-American power relations, immigration, citizenship, human rights, and sovereignty; intercultural and racial mixture and conflict; nationalism, transnationalism, and internationalism; openings and closing of borders; and the multiple meanings and locations of borderlands, making this course appropriate not only for students of history, but also of anthropology, sociology, and political science.

HY426 History of Strategic Intelligence

W

Hours 3

This course will evaluate the historical importance of strategic intelligence. It will also examine the extent to which world leaders have utilized or ignored intelligence in shaping diplomatic and military policy. Various uses of intelligence—collecting information, analysis, counterintelligence, and secret operations—will be explored with an emphasis on the period from the American Revolution to the modern era. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY429 Spanish Frontier in N. America

Hours 3

History of the Spanish advance into the present-day borders of the U.S., explaining how Spain fought and finally succumbed to the more dynamic and aggressive French and English.

HY430 UG Research Seminar

W

Hours 3

This course offers students extensive training in research methods and writing. It will normally culminate in a 15 page research paper based on primary source materials, as well as an oral presentation. Instructors may also choose to offer a range of equivalent alternatives at their discretion. In all events the course will offer students a rewarding opportunity to practice the craft of historical research. A grade of C or higher is required for credit in the major. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY439 Foundations in Public History

W

Hours 3

In this course, you will absorb readings, participate in discussions, and undertake hands-on work that will begin your engagement with the field of public history. By the end of the course, you will be familiar with major debates that engage public historians; the professional workplaces of public historians; new directions in the field; and the ways in which we accomplish our goal of working in partnership with stakeholders to make the past accessible to public audiences. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY441 Theory and Practice of Oral History

W

Hours 3

The purposes of this course are twofold: to expose students to the theory, major conceptual themes, and methodologies that oral historians use to frame and implement their work, and to hone skills as an oral history practitioner. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY442 The Middle Ages

Hours 3

Foundations of the modern world in barbarian Europe: retreat into the countryside and private government, recovery of public institutions, money economy, and cultural vitality.

HY443 Renaissance

W

Hours 3

Study of intellectual movements associated with the Renaissance, including readings in Machiavelli's *Prince*, More's *Utopia*, and other humanist writings; social life, economy, religion, politics, and statecraft. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY444 Reform & Counter-Reformation

W

Hours 3

History of the separation of the Catholic and Protestant churches from the ideal of the universal Christian church and late medieval religious practice. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY446 Age of Reason 1715-89

W

Hours 3

This course examines the history of Enlightenment Europe from the seventeenth to the nineteenth centuries. We study Locke, Rousseau, Kant, Adam Smith, and Voltaire— as well as Catherine the Great, Benjamin Franklin, and Thomas Jefferson. Topics covered will include popular resistance and protest; the influence of science and rationality; the role of women in the Enlightenment; absolutism and liberty; and the life of the mind. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY448 Women in Europe since 1750

Hours 3

This course surveys women's lives in Europe from 1750 to the present. Themes explored include: identity construction, power relationships, domesticity, class, war, consumerism and sexuality.

HY455 The Darwinian Revolution

W

Hours 3

Though it is often believed to begin with Charles Darwin, Evolutionary Theory has a history dating back to the seventeenth century. In this course we will focus on this history from those early beginnings century through modern genetics and epigenetics. Along with Charles Darwin himself, we will explore the contributions of other well-known scientists, such as Lamarck, Charles Lyell, T. H. Huxley, Gregor Mendel, and T. H. Morgan. Additionally, we will familiarize ourselves with the ideas of less well known but important individuals whose theories are crucial for understanding the development of evolutionary theory and the shaping of Darwin's legacy. Throughout the course, we will also examine their contributions in specific historical contexts, pausing to pay particular attention to social responses to the developing theory of Darwinism. Ultimately, we will leave with a fuller understanding of and a greater appreciation for what we now term "evolutionary theory." Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. Written assignments will require coherent, logical, and carefully edited prose. Students will be required to demonstrate higher-level critical thinking skills.

Writing

HY457 The Russian Revolution, 1790-1945

W

Hours 3

This course covers Russia's revolutionary history from Peter the Great to Stalin. We examine the Russian autocratic system that planted the seeds of revolution, the early thinkers who sought moderate solutions, and the turn to radicalism that led to the Russian Revolution. We examine the role of the Enlightenment in shaping Russia's future and the causes and consequences of the Russian Revolution in world history. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY460 The Warren Court

W

Hours 3

Spanning 1953-1969, the Warren Court handed down numerous landmark decisions on crucial social and political issues such as civil rights, free speech, the rights of the accused, police powers, reproductive rights, professional sports monopolies, and the right to privacy. This course examines the legal history of the Warren Court and its decisions from *Brown v. Board of Education* (1954) through *Brandenburg v. Ohio* (1969). Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY461 Great Cases in the History of Slavery

W

Hours 3

This course examines the legal history of slavery through the statutes and court cases that shaped its development in Europe's American empires. Comparing and contrasting practices in British, Spanish, French, and Portuguese contexts, it will focus both on the ways that enslavement was imposed on people of Native American and African descent, and on the ways that enslaved individuals used legal systems to challenge their bonded status, and in the institution of slavery itself. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY462 Great Cases in Modern French Legal History

W

Hours 3

This course examines important legal cases in 19th and 20th century France. Students will participate in a weekly 2.5 hour seminar where they will read and discuss assigned materials. Students will complete weekly writing assignments and present on a case of their choosing at the end of the semester. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY472 Latin American Seminar

W

Hours 3

This course examines the question of what defines Latin America, the Caribbean, and Latinx communities; how that formulation has developed over time; and what exactly is meant now and historically by "Latin American, Caribbean, and Latinx Studies." Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course."

Writing

HY473 Indians, Nuns, and Rogues: Cities in Colonial Latin America

W

Hours 3

This course explores the features that defined the Spanish world during this period by focusing on the most significant urban spaces in the Spanish world and their citizens. We will learn about larger demographic, social, cultural, and environmental issues that affected, and sometimes defined, the Spanish empire as a whole. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY474 Relation US Latin Amer

W

Hours 3

Chronological survey of diplomatic, economic, and cultural relations, with emphasis on the 20th century. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY477 Imperial Spain's "Golden Age"

W

Hours 3

This course provides a view of the politics, society, and culture of the Spanish empire from 1450 to 1700. It examines Spain's rise and fall as a global power and its "Golden Age", a time of high accomplishments by artists, writers, and playwrights. It traces the history of Iberian society in the western Mediterranean, the roots of the Spanish empire, its impact on Europe, and the Americas. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY480 Survey of Military History

Hours 3

Introduction to the ways in which human beings have organized and used armed force over the course of recorded history.

HY481 War/Dipl. in Med & Mod. Europe

W

Hours 3

This course examines developments in European warfare and diplomatic practice in the late medieval and early modern periods. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY482 War & Religion in the West

W

Hours 3

This course examines the complex interrelationships between religion and armed conflict in the Western tradition from the ancient world into modern times. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY483 Thirty Years' War

W

Hours 3

This course explores the background, events, and consequences of the Thirty Years' War that raged in the center of Europe from 1618 to 1648. We will examine not only the history of the war itself, but also the multiple controversies that continue to divide scholars over the causes, nature, and significance of the conflict. Readings will include both primary and secondary sources. This is also a Writing (W) designated course. This means that the ability to write coherent, logical, and carefully edited prose is one of the conditions for passing the course. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY490 England under Tudors

W

Hours 3

Development of an early modern state: establishment of a strong central monarchy, religious crises from the Reformation to the Puritan movement, and exuberance and excess of an expanding society. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY491 England under Stuarts

W

Hours 3

How Englishmen of the 17th century worked out the great questions of their day: Was liberty compatible with strong government? Could English elites share power without destroying it? What did God want for England? Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY494 Britain in the Victorian Age

W

Hours 3

Britain at her apogee: possessor of the empire on which the sun never set, world economic leader, nation of Peel and Palmerston, Gladstone and Disraeli, Dickens and Trollope, Tennyson and Browning, Turner and Constable. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

HY495 Honors Britain in the Victorian Age

UH, W

Hours 3

In 1815, the Pax Britannica that concluded the Napoleonic wars enabled the most prosperous and powerful century in the history of Britain. This class will examine the industrial revolution and colonial Britain, the life of Queen Victoria, the rise of class conflict, the Luddites, the Chartists, the New Model Unionists, and the agricultural laborers' union, the new Labour party, and the move towards The Great War. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

University Honors, Writing

HY498 Honors Thesis I

UH

Hours 3

Independent research and writing to produce a senior honors thesis in history.

University Honors

HY499 Honors Thesis II

UH, W

Hours 3

History 499 is the writing portion of the History honors thesis course sequence. Students taking HY 499 will have completed HY 498, Honors Thesis I, in which they will have selected and researched a topic in conjunction with their advising professor. Individual requirements may vary, but all honors theses will be based on original primary source research, and typically are about fifty pages/fourteen thousand words in length. The thesis will demonstrate advanced writing and research ability for the undergraduate level. Per the University designation for Writing courses, Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. In order to complete the course, two professors other than the professor of record must read and approve the final thesis.

Prerequisite(s): HY498 OR HY430

University Honors, Writing

HY500 Special Studies in History

Hours 3-6

No description available

HY508 Colonial Us To 1763

Hours 3

Topical survey of major themes in U.S. colonial history with particular emphasis on Anglo-American developments.

HY509 Amer Rev/New Nation

Hours 3

The development of revolutionary sentiment in the North American colonies, the resulting revolution, and the subsequent efforts to establish the new nation.

HY543 Renaissance

Hours 3

Intellectual movements associated with the Renaissance, with readings in Machiavelli's Prince, More's Utopia, and other humanist writings; social and economic life, religion, politics, and statecraft.

HY544 Reform Counter-Reform

Hours 3

History of the separation of Catholic and Protestant churches from the ideal of the universal Christian church; late-Medieval religious practice.

HY574 Rel Of Us & Latin Amer

Hours 3

Chronological survey of diplomatic, economic, and cultural relations, with emphasis on the 20th century.

HY599 Thesis Research

Hours 1-6

No description available

HY600 Teaching History

Hours 1

A basic introduction to teaching history in colleges and universities. Will treat such issues as course planning, lecturing, handling discussions, classroom procedures and policies, student evaluation and ethical problems in teaching.

HY601 Literature Of American History

Hours 4

No description available

HY602 Lit American History Sc 1865

Hours 4

Course examines major historical scholarship of American history since the Civil War.

HY603 Literature European Hist

Hours 4

This course examines major historical scholarship of European Literature.

HY605 Lit Latin Amercn History

Hours 4

This course examines major historical scholarship of Latin American History.

HY606 Prosem Us Histry To 1877

Hours 4

No description available

HY607 Prosem Us HY Since 1877

Hours 4

No description available

HY608 Prosem Southern History

Hours 4

This reading-intensive proseminar introduces students to important historiographical debates in the History of the American South. Chronological boundaries of the course vary by instructor.

HY631 Early Mod Brit Eur Hy

Hours 4

Course examines major historical scholarship of early modern British European history.

HY635 Recent Brit Eur History

Hours 4

No description available

HY639 Prosem Military/Naval Hy

Hours 4

No description available

HY651 Sem Us History To 1877

Hours 4

No description available

HY665 Special Studies

Hours 4

A special topic seminar: the seminar work varies each time offered. Students primarily work independently on selected projects; however, they work closely with the course instructor. Students will share their research with their colleagues and engage in peer critique throughout the semester.

HY680 Grad Research Seminar

Hours 4

This course will offer students the opportunity to do original research in primary sources for the purpose of completing an article-length piece of original scholarship. In addition to working intensively (in conjunction with the instructor) on all stages of their individual seminar paper projects, students will examine the skills and methods necessary to conduct research, discuss matters of common concern in the research and writing processes, share the results of their research with their colleagues, and engage in peer-critique of each other's work. Our group conversations will not only be designed to aid individual students in the production of their seminar papers, but also will continually focus on the historians' craft, the challenges historians face in carrying out our work, and the methods we deploy to address those challenges.

HY697 Directed Readings

Hours 1-4

*No description available***HY698 Directed Research**

Hours 1-4

*No description available***HY699 Dissertation Research**

Hours 1-12

No description available