

COURSES FOR EDUCATIONAL LEADERSHIP, POLICY AND TECHNOLOGY STUDIES

Educational Leadership Courses

BEF360 Social Psychol Foundtns Educ

Hours 3

An examination of the foundations of education in a modern democratic society and the critical project of promoting social justice through schooling. Attention is also paid to how theories of human nature and the idea of the social good shape distinctive philosophies of education.

Prerequisite(s): PY 101 or PY 105, and HD 101

BEF362 School, Culture, and Society

Hours 3

An examination of the foundations of education in a modern democratic society and the critical project of promoting social justice through schooling. Attention is also paid to how theories of human nature and the social good shape distinctive philosophies of education.

BEF483 Educational Policy and Reform

Hours 3

This course introduces undergraduate students to U.S. educational policy and reform by focusing on the relation of the public school to the state, on principles of education, and on the possibilities for reform. Students will analyze contemporary policy debates and reform efforts in view of philosophical perspectives, policy histories, and empirical support.

BEF484 Church, State and the American Public School

Hours 3

A critical look at the role of religion in public schooling, the separation of church and state in American education and educational policies relevant to the church, state, and education.

BEF485 Language, Politics, and Education

Hours 3

This course provides students a broad overview of language policy and planning. Drawing on international case studies, students will identify different foci of language planning, including status, corpus, and acquisition planning, as well as the different linguistic and political views that inform policy.

BEF486 Educational Policy Analysis

Hours 3

This is the capstone course for the Educational Policy Studies undergraduate minor. The purpose of this course is to have the students create a small research project that reflects on their learning from previous courses in the Educational Policy Studies undergraduate minor.

Prerequisite(s): PSC 370, BEF 483, BEF 484, and BEF 485

BEF503 History Of Amer Educn

Hours 3

An interpretive history of the educational and social movements and conflicts leading to understanding contemporary issues of educational aims, curriculum, teaching methodology, administrative policy, and the professionalization of teaching. Offered in alternate semesters and in summer school.

BEF504 Philosophy Of Educ

Hours 3

An examination into the meaning and purpose of education in light of major philosophical problems of knowledge, value, and reality. Offered in alternate semesters and in summer school.

BEF507 Sociology Of Education

Hours 3

A sociological emphasis on cultural factors (such as ethnic background; socioeconomic status; family, peers, and community; and sex-role stereotyping) that influence education in a pluralistic society.

BEF510 Phil Hist Socl Founds Ed

Hours 3

Drawing on interdisciplinary study in philosophy, history, and sociology, this course examines the purposes and development of schools in relation to the social, cultural, political, and intellectual makeup of society.

BEF534 Multicultural Education

Hours 3

Studies in selected aspects of the social, cultural, and political foundations of society, with a critical evaluation of their relevance for understanding diversity in educational institutions and in creating pedagogies that meet the diverse needs of students.

BEF538 Values and Ethics in Interprofessional Education

Hours 3

Online course. An examination of how psychological, sociological, and philosophical research on the nature of ethical judgment, social norms, and moral knowledge informs interprofessional practice. Online course.

BEF575 Found Educn Through Film

Hours 3

One of the most powerful media for awakening and reflecting on ideas is film. This course uses various films with educational themes to examine social and philosophical issues in education.

BEF577 Readings in Critical Sociology of Education

Hours 3

Readings in Critical Sociology of Education will provide graduate students with post introduction type of readings into significant theories and theorists of the sociology of education from a critical perspective. This perspective will give students a conceptual tool to interpret important theoretical frameworks necessary for research into educational issues. Prerequisite - Admission into Graduate School.

BEF585 Language Politics & Education

Hours 3

This course provides students a broad overview of language policy and planning. Drawing on international case studies, students will identify different foci of language planning, including status, corpus, and acquisition planning, as well as the different linguistic and political views that inform policy.

BEF607 Readings In Soc Of Ed

Hours 3

Individualized readings in the sociology of education, with a focus on the educator as reflective practitioner and facilitator of learning.

BEF638 Civil Rights, Law, and Equity in P-12 Education

Hours 3

This course introduces students to legal and policy initiatives aimed at expanding educational civil rights and limiting educational and social inequities. This course helps analyze key legal cases, especially decisions from the United States Supreme Court. The course also allows students to understand the social movements that have led to policies related to civil rights in education.

BEF639 Educ Theory And Policy

Hours 3

A critique of educational theory (learning, curricular, instructional, administrative) and its implications for policy making.

BEF640 Studies History Of Education

Hours 3

A critical examination of significant events, movements, or individuals in the history of education.

BEF641 Studies Social Foundatn Educatn

Hours 3

A special topics course providing an in-depth analysis of important individuals, theories, and contemporary issues in the social foundations of education.

BEF642 Studies Philosophy Education

Hours 3

This course provides in-depth analyses of important individuals, ideas, or concepts that have helped to develop, expand, or shed light on our philosophical understandings of the myriad and contested purposes, policies, and practices of schooling.

BEF644 Phil Science Rel Ed Res

Hours 3

An inquiry into the basic assumptions and principles underlying scientific research in education. Offered spring semester.

BEF650 Critical Race Theory In Educ

Hours 3

This seminar explores the history, theory, and educational implications of critical race theory in the areas of pedagogy, curriculum, and educational policy.

BEF653 Studies in Higher Ed History

Hours 3

A critical examination of significant events, movements, or individuals in the history of higher education.

BEF654 Phil & Amer Higher Ed

Hours 3

An analysis of the language, concepts, and value judgments embedded in higher-education policy issues.

BEF667 Multicult Soc Ed Leadershp

Hours 3

An advanced inquiry into contemporary social and cultural dimensions of education and their relationships to leadership. Includes issues of diversity, gender, ethnicity, pluralism, and equality.

BEF681 Ethics And Education

Hours 3

An exploration and examination of traditional and contemporary ethical issues confronting educational leaders, managers, and teachers at all levels of the educational process. Emphasis on an interdisciplinary approach to foundations in ethical theory and establishing a conceptual framework for the resolution of moral and ethical questions prevalent across the educational spectrum.

BEF690 Seminar in Argumentation and Analysis in Social Theory

Hours 3

In this course, students will do a comparative reading of canonical texts in the field of social and cultural studies. Topics will vary semester to semester in order to make the course repeatable for credit.

BEF698 Non-Dissertation Research

Hours 1

Individual research in history, philosophy, or sociology of education.

CAT100 Computer Concepts & Applicatn

Hours 3

Fundamentals of computer use in education, including software applications, keyboard functions, peripherals, utilities, and software.

CAT200 Computer Education Application

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Hours 3

Introduces computer applications relating to problem solving, critical thinking, instruction, data management and Web page development. Computing proficiency is required for a passing grade in this course.

Computer Science

CAT250 Computer Educ Curric Devel

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Hours 3

Utilizing computer technology and computer applications in instruction. Computing proficiency is required for a passing grade in this course.

Prerequisite(s): CAT 200

Computer Science

CAT531 Computer Based Instruction

Hours 3

This is an introductory course in the fundamentals of computer applications for educational use. The course explores current and emerging tools and trends for online learning strategies, communication, productivity, presentation, research, and classroom administration.