

# COLLABORATIVE EDUCATION PROGRAM, BSE

The faculty in the Department of Special Education and Multiple Abilities recognizes special education as a dynamic field dedicated to the realization of human potential. The mission of the Collaborative Education Program aims to develop school practitioners who will be empowered with the professional skills needed to comprehensively educate children with cognitive, social, behavioral, physical, or multiple disabilities.

The Collaborative Education Program is an innovative teacher preparation program that leads to a bachelor of science in education degree with two teacher certification options at the Alabama Class B level: Collaborative (K–6) or Collaborative (K-6 and 6-12).

The undergraduate program is a two-year, upper-division program that prepares students to work in special education settings with youth who have a wide range of disabilities. A cohort of students is accepted each fall. Students take the majority of their courses together, work on numerous collaborative assignments and projects with their peers and their instructors and participate in a number of practicums in a variety of educational settings. In addition to practicums and internships in local agencies, students have opportunities to gain practical experience working with individuals with disabilities. The final semester of the program is devoted to a full-time teaching internship in a local education agency appropriate to the teaching certificate option selected.

A student must have a cumulative and University of Alabama GPA of no less than 2.75 for admission to this TEP. After admission, the student must maintain at least a 2.75 UA and overall GPA in coursework in professional studies and teaching field courses, with no grade less than a C-. At least a 2.75 GPA is required for internship.

The undergraduate catalog is published annually. DegreeWorks program guides within myBama are updated as policy changes are made and are thus likely to provide the most up-to-date information on degree and other requirements. In addition, a program handbook with which students are expected to be familiar is available in 201 Graves Hall.

## Requirements

### General Studies: 60 hours

General studies courses must be completed prior to being admitted to the teacher education program. Courses that are common to the teaching field and the general studies component may be applied to both. At least 120 hours are required for the degree.

In addition to the required general studies, students in this program must complete nine additional hours of mathematics and four additional hours of science for a total of 12 hours in each area. Additionally, students must complete 12 hours in English language arts and social science.

Courses from areas II, III and IV, plus any hours remaining in area V, should be used to meet teaching field or prerequisite requirements.

Area V: CAT 200 Computer Education Application and EDU 200 Orient to Teacher Education are required.

### Professional Studies

Students must earn grades of C- or better in each of the following professional studies courses. The UA GPA – and, if transfer work, the cumulative GPA – must be at least 2.75 in these courses:

Code and Title	Hours
BEF 362 School, Culture, and Society *	3
BEP 305 Educational Psychology *	3
SPE 300 Survey Spe Accomd Stratg *	3
SPE 304 Instructional Strategies In Sp *	3
Internship:	12
SPE 499 Internship In Spe (Spco) (Elementary or Secondary)	
EDU 400 Internship Seminar	1
<b>Total Hours</b>	<b>25</b>

#### Footnotes

\* TEP admission is required upon completion of these Professional Studies courses.

### Teaching Field(s): 39-42 hours

Students must earn grades of C or better in each of the following teaching field courses. The UA GPA – and, if transfer work, the cumulative GPA – must be at least 2.75 in these courses:

Code and Title	Hours
CRD 369 Fnd of Read Inst for EC/ELE	3
CRD 400 Teach Readg Diverse Learn K-12	3
HD 101 Life Span Human Development	3
SPE 302 Educatl Diagn Measurmt	3
SPE 374 Working with Families	3
SPE 375 Sup School/Clsroom Climates	3
SPE 416 Instruct Strategy Severe Popul	3
SPE 420 Early Language and Literacy	3
SPE 435 Behavior Management	3
SPE 493 Intro Severe/Profound Disabili	3
<b>Semester I Senior Year</b>	
CEE 380 Tch Early/Elem Mathematics	3
SPE 382 Teaching Thinking Skills	3
SPE 491 Educ Method Elem Mlbd	3
SPE 492 should also be completed if earning 6-12 certification in addition to K-6 certification.	0-3
<b>Total Hours</b>	<b>39-42</b>

## Types of Jobs Accepted

Our graduates accept positions such as inclusion teachers or traditional special education teachers (self-contained and resource).

## Jobs of Experienced Alumni

Our alumni hold positions such as lead special education teacher, administrator, principal, special education supervisor, director of special education, director of a special school.

Learn more about opportunities in this field at the Career Center