

EARLY CHILDHOOD SPECIAL EDUCATION, BSE

The Early Childhood Special Education program leads to a bachelor of science in education degree with a major in Early Childhood Special Education. Students in the early childhood special education major will learn about the intellectual, physical, social, and emotional development of young children, with and without special needs, and about the role that families play in their development. Students graduating with this major are eligible to be recommended for Alabama Class B certification to teach children with diverse needs (P-3) as well as Alabama Class B certification in early childhood education (P-3).

The undergraduate catalog is published annually. Program advising sheets are updated as policy changes are made and are thus likely to provide the most up-to-date information on degree and other requirements through DegreeWorks in myBama.

General Studies: 60 hours

Courses that are common to the teaching field and the general studies component may be applied to both. At least 120 hours are required for the degree.

In addition to the required general studies, students in this program must complete 9 additional hours of mathematics and 4 additional hours of science for a total of 12 hours in each area. Twelve hours in both English language arts and social science are required.

See general studies requirements listed earlier in this section. The following exceptions apply:

- **Area II:** Courses should be selected to meet teaching field or prerequisite requirements.
- **Area IV:** Courses should be selected to meet teaching field or prerequisite requirements.
- **Area V:** From those courses listed in option 2, CAT 200 Computer Education Application and CAT 250 Computer Educ Curric Devel should be selected. EDU 200 Orient to Teacher Education is also required.

Requirements

Code and Title	Hours
General Studies	
Complete 60 hours	60
Credit Hours Subtotal:	60
Professional Studies	
Students must earn grades of C- or higher in each of the following professional studies courses. The University of Alabama GPA — and, if transfer work, the cumulative GPA — must be at least 2.50 in these courses:	
BEF 362 School, Culture, and Society ¹	3
BEP 305 Educational Psychology ¹	3
SPE 300 Survey Spe Accomd Stratg ¹	3
SPE 304 Instructional Strategies In Sp ¹	3
SPE 479 Intern In Early Childhood Spe ^{2,3}	6
SPE 479 Intern In Early Childhood Spe ^{2,3}	6
EDU 400 Internship Seminar	1
Credit Hours Subtotal:	25
Teaching Field	

The University of Alabama GPA — and, if transfer work, the cumulative GPA — must be at least 2.50 in these courses:

CEE 380 Tch Early/Elem Mathematics	3
CRD 369 Fnd of Read Inst for EC/ELE	3
CRD 400 Teach Readg Diverse Learn K-12	3
HD 202 Child Dev-Infancy/Todlr	3
HD 205 Early and Middle Child Dev	3
SPE 301 SPED Practicum (Block 1)	1
SPE 301 SPED Practicum (Block 2)	1
SPE 301 SPED Practicum (Block 3)	1
SPE 374 Working with Families	3
SPE 414 Collaborative Consultatn	3
SPE 420 Early Language and Literacy	3
SPE 435 Behavior Management	3
SPE 471 Dev Persp Young Child W/ Disab	3
SPE 476 Assessment Of Young Children	3
SPE 477 Differentiated Acad. Instruct	3
SPE 478 Meth Teach Yng Child W/ Disb	3
Credit Hours Subtotal:	42
Total Hours	127

Footnotes

- ¹ TEP admission is required upon completion of these Professional Studies courses.
- ² **Passing scores on the appropriate Praxis subject assessment(s) for the teaching field and Foundations of Reading 190 are required for internship.**
- ³ Internship will include a placement with at least two of the following age groups: birth-age 3, age 3-5, and age 5-8.

Types of Jobs Accepted

Birth–3rd grade special education teacher, prekindergarten–3rd grade elementary education teacher, early interventionist, case manager

Jobs of Experienced Alumni

Lead teachers, instructional facilitators, cooperating master teachers, administrators (principals, special education supervisors, directors of non-profit organizations)

Learn more about opportunities in this field at the Career Center